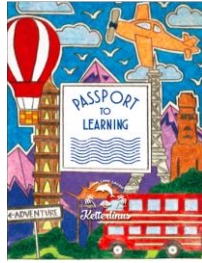


Passport to Learning



We are excited to announce our latest challenge, the “Passport to Learning”. Each student received a passport just prior to Winter Break. Students who complete the passport by March 11th will be invited to the ultimate party – “Grow and Glow” party. Parents of eligible students will be invited to attend as well. We recognize that a child’s success happens from the support at home. Details on the party will be announced as we get closer to the end of the 3rd nine weeks.

We are looking forward to seeing your child track their success. Everything in the passport can be accomplished by any student regardless of academic level. We are hoping that through prior challenges/programs – Parent’s Bingo Cards and Accelerated Reader (AR) program, that students keep their stamina and perseverance to complete the passport. They will have more than 9 weeks to complete the tasks. We are encouraging students (& parents) to begin over winter break with the Virtual Learning and Character Counts! pages.

Page 1/Cover: Make sure your child’s first and last name with teacher & grade is on the front cover.

Page 2 – “20 Things to Do At Home”. Students choose 20 things to do between December 20th – March 11th. Things must be done between those dates. Not prior or after.

Page 3 – “Virtual Learning”. We highly encourage students to begin over Winter Break. However, they have until March 11th. Students will need to login to the appropriate website. See below:

Grades K- 2: BrainPop, Jr. <https://jr.brainpop.com/> see back for directions on logging in.

Username: _____ Password: _____

Grades K-2: <https://flocabulary.com> see back for directions on logging in.

Username: _____ Password: _____

Grades 3-5: <https://www.brainpop.com> – see back for directions on logging in.

Username: _____ Password: _____

Grades 3-5: <https://flocabulary.com> – see back for directions on logging in.

Username: _____ Password: _____

Page 4 – “Charter Counts”. This must be completed at school between January 6th – March 11th.

Page 5 – “Independent Reading”. Students must complete this between January 6th – March 11th. HOWEVER, we encourage students to get a “jump-start” on their reading over Winter Break. Students can then take AR tests as soon as they return.

Page 6 – “Homework”. This is a teacher monitored between January 6th – March 11th. The goal is 100% homework. Grade-levels will have specifics on any bonus or make-up.

Page 7 – “Attendance”. This is a visual for students to monitor their attendance. We are striving for 90% attendance. No more than to 4 absences, tardies and/or early dismissals.

Logging into Brain Pop or Brain Pop, Jr.

- 1) Go to the website (Grades K-2: <https://jr.brainpop.com> or Grades 3 – 5: <https://www.brainpop.com/>)
- 2) Enter student's username and password under LOGIN - upper right corner.
- 3) Click on "ENTER CODE" in the top right.
- 4) Enter the appropriate grade-level code (located in the Passport to Learning). You will only have to do this step once as it will assign the courses.

Logging into Flocabulary (K-5)

- 1) Go to the website <https://www.flocabulary.com/> for grades K-5.
- 2) Click on "Join a Class" to enter the code (located in the Passport to Learning) **BEFORE** they log in.
- 3) Then, login with student's username and password.

Questions over Winter Break? Please email Kathy Tucker at kathy.tucker@stjohns.k12.fl.us . We will be monitoring this email for questions over winter break.