


**St. Johns County
School District**



2013-2014

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St. Johns County School District Core Values

We believe that . . .

Trustworthiness, respect, responsibility, fairness, caring, and citizenship are essential to the wellbeing of individuals and society.

All individuals have intrinsic value.

Every individual can contribute something of worth to society.

Individuals are responsible and accountable for their choices and decisions.

In order to grow and thrive, individuals need caring relationships and a nurturing environment.

Supportive family relationships are the foundation of the community.

High expectations lead to higher performance, which, in turn, empowers the individual and strengthens society.

Continuous learning is a lifelong process that is essential to a productive and enriched life.

A safe and orderly environment is conducive to learning.

The St. Johns County School System is recognized throughout Florida for its innovative programming, student accomplishments and professional staff. The District's success is due to its commitment to excellence in academics plus its commitment to character development.

The Six Pillars of Character (Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship) are found in the district's Core Values. Individual worth and high expectations for all students are also part of this value system.

St. Johns County schools and community partners have come together with a common approach in an effort to say that children matter, values matter, character matters and academic excellence matters in our community and in our country. These principles are embodied in the district's visionary Mission Statement:

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

“For your children, you are the vital link between the classroom and the world beyond.”

Dear Parents and Community Partners:

Children thrive when their environment is safe, secure, and supportive of education. Whether at home or in the classroom, adult involvement and encouragement have an enormously positive impact on a child’s learning process. **For your children, you are the vital link between the classroom and the world beyond.** As Superintendent of the St. Johns County School District, I encourage you to take an active role in your children’s school career. The following parent resource guide provides information on the steps parents can take for effective, meaningful participation.

The guide:

- Defines terms commonly used by educators
- Gives examples of skills your children will be taught in each grade
- Explains what will happen if your children fall behind and what help is offered to catch up
- Suggests what parents, as partners in the learning process, can do at home

I encourage you to use the guide as a starting point for extended communication with teachers, school and district administrators, and most importantly, with your children. Each day, show your interest in their education. Empty the book bag and look at what your children are learning. Review their schoolwork. Talk to them about what they have learned that day. Talk to their teachers by phone, by email or face to face. Ask questions and stay involved.

After more than thirty years, research continues to be positive and convincing - families have a major influence on their children’s academic achievement in school and throughout life. When parents talk to their children about school, expect them to do well, help them plan for college and career, and make sure that out-of-school activities are constructive, their children tend to do well in school and in life. Students with involved parents, no matter what their income or background, are more likely to do better in school, stay in school longer, and like school more.

I applaud you for making your children’s education a family priority.

Sincerely,



Joseph G. Joyner, Ed.D.
Superintendent of Schools

Facts about St. Johns County School District



Joseph G. Joyner, Ed. D.
St. Johns County Superintendent of Schools

2009
Florida Superintendent of the Year

SCHOOLS

18 Elementary Schools (K-5) 1 K-8 School
7 Middle Schools (6-8)
7 High Schools (9-12)
1 Alternative Center (6-12)
6 Charter Schools (Including Vocational-Technical College)
3 Juvenile Justice Facilities

All St. Johns County public schools are fully accredited by the Southern Association of Colleges and Schools.

Class Size (Student-Teacher ratio)

1:14.88 K-3
1:19.12 4-8
1:19.08 9-12

STUDENTS

St. Johns County School District has 31,773 students.

Race:

White – 87%
African American or Black – 8%
Asian, Indian and other – 5%

Ethnicity:

Hispanic – 7%
Non-Hispanic – 93%
Student body –111 different countries, 66 languages
Exceptional education students - 1,555 gifted students and 4,613 disabled students (learning or intellectual disabilities, emotional/behavioral or autism spectrum disorders, speech/language or sensory impairments and developmental delays)

SCHOOL GRADES

St. Johns County School District has maintained its ranking as the number one district in the state based on FCAT 2.0 performance. St. Johns County Schools has 15 “A” schools, 4 “B” schools, 5 “C” schools and 1 “D” school. High school grades for 2012-2013 will not be available until November because they now include student participation and performance on AP, IB, AICE, and EOC exams and the graduation rate.

St. Johns County School District has received an overall grade of “A” nine years in a row; one of only 10 school districts in the state to do so (Fast Facts & Figures 2013). In 2012, St. Johns County School District was ranked number one in the state on FCAT 2.0 scores for the third year in a row.

For up-to-date information on school grades see <http://schoolgrades.fl DOE.org/default.asp>

TEST SCORES 2012-2013

End of Course Assessments – State Rank

Algebra I -First
Geometry -First
Biology I -First
U.S. History -First

Florida Comprehensive Assessment Test (FCAT 2.0)

Grade 10 - First in reading
Grade 9 - First in reading
Grade 8 - First in reading and first in science
Grade 7 - First in reading and second in math
Grade 6 - First in reading and math
Grade 5 - First in reading, math and science
Grade 4 - First in reading and second in math
Grade 3 - First in reading and third in math

ACT – 22.2, above both state average of 19.8 and national average of 21.1

SAT-1575, above both the state average of 1460 and national average of 1498

Dropout rate of .8% is less than the state average of 1.9%

Graduation rate –86% based on the Federal graduation rate, higher than state average of 74.5%

Readiness for College – 78.7% of St. Johns County graduates are ready in all three areas tested (math, reading, and writing), compared to state average 62.4%

School Board

School Board meetings are held on the second Tuesday of each month at the School Board Administration Center. Workshops are held on the first and fourth Tuesday of the month. (Please check the district website for up-to-date meeting and workshop information.)

To contact a school board member, you may call the School Board Executive Secretary @ 904-547-7510, or e-mail a member directly.



District 1
Mrs. Beverly Slough
sloughb@stjohns.k12.fl.us



District 2
Mr. Tommy Allen, Chair
allent@stjohns.k12.fl.us



District 3
Mr. Bill Mignon, Vice
mignonb@stjohns.k12.fl.us



District 4
Mr. Bill Fehling
fehlinb@stjohns.k12.fl.us



District 5
Mr. Patrick Canan
patrick.canan@stjohns.k12.fl.us

District Department Phone Numbers

Reception Desk	904-547-7500
Board Members' Office	904-547-7510
Superintendent's Office	904-547-7502
Deputy Superintendent for Academic Services	904-547-7520
Deputy Superintendent for School Operations	904-547-7670
Business Office	904-547-7650
Career and Tech Program	904-547-4870
Community Relations	904-547-7517
Curriculum and Instruction	904-547-7503
Exceptional Student Education	904-547-7672
Food Services	904-547-3960
Full Service Schools	904-547-7598
Head Start	904-547-4896
Human Resources	904-547-7600
Information Technology	904-547-3920
Instructional Services	904-547-7558
Maintenance	904-547-3707
Media Services	904-547-3947
Planning and Accountability	904-547-3816
Professional Development	907-547-3981
Purchasing	904-547-7700
Risk Management	904-547-7554
RSVP/Volunteer Services	904-547-3945
Student Services	904-547-7797
Title One	904-547-4861
Transportation	904-547-7810

St. Johns County School District
2013-2014 School Directory

ABLE SCHOOL (5-8)

Scott Beebe, Principal
7 William Street, St. Augustine, FL 32084-2878
904-826-1606 (Phone) 904-825-0507 (FAX)

BARTRAM TRAIL HIGH SCHOOL (9-12)

Dawn Sapp, Principal
7399 Longleaf Pine Parkway, St. Johns, FL 32259-9104
904-547-8340 (Phone) 904-547-8359 (FAX)

CREEKSIDE HIGH SCHOOL (9-12)

Randy Johnson, Principal
100 Knights Lane, St. Johns, FL 32259-9104
904-547-7300 (Phone) 904-547-7305 (FAX)

CROOKSHANK ELEMENTARY SCHOOL (K-5)

Jay Willets, Principal
1455 North Whitney Street, St. Augustine, FL 32084-2499
904-547-7840 (Phone) 904-547-7845 (FAX)

CUNNINGHAM CREEK ELEMENTARY SCHOOL (K-5)

Jud Strickland, Principal
1205 Roberts Road, St. Johns, FL 32259-8927
904-547-7860 (Phone) 904-547-7857 (FAX)

DURBIN CREEK ELEMENTARY SCHOOL (K-5)

Sandra McMandon, Principal
4100 Race Track Road, St. Johns, FL 32259-2083
904-547-3880 (Phone) 904-547-3885 (FAX)

FIRST COAST TECHNICAL COLLEGE

Sandra Raburn, President
2980 Collins Avenue, St. Augustine, FL 32084-1919
904-824-4401 (Phone) 904-824-6750 (FAX)

FRUIT COVE MIDDLE SCHOOL (6-8)

Steve McCormick, Principal
3180 Race Track Road, St. Johns, FL 32259
904-547-7880 (Phone) 904-547-7885 (FAX)

GAINES ALTERNATIVE SCHOOL (6-12)

TRANSITION SCHOOL (K-12)
Tish McMahan, Principal
Evelyn Hamblen Center
1 Christopher Street, St. Augustine, FL 32084-4056
904-547-8560 (Phone) 904-547-7145 (FAX)

W. D. HARTLEY ELEMENTARY SCHOOL (K-5)

Joy Taylor, Principal
260 Cacique Drive, St. Augustine, FL 32086-8827
904-547-8400 (Phone) 904-547-8385 (FAX)

HICKORY CREEK ELEMENTARY SCHOOL (K-5)

Dr. Paul Goricki, Principal
235 Hickory Creek Trail, St. Johns, FL 32259-8368
904-547-7450 (Phone) 904-547-7455 (FAX)

R. B. HUNT ELEMENTARY SCHOOL (K-5)

Don Steele, Principal
125 Magnolia Drive, St. Augustine, FL 32080-4684
904-547-7960 (Phone) 904-547-7955 (FAX)

JULINGTON CREEK ELEMENTARY SCHOOL (K-5)

Michael Story, Principal
2316 Race Track Road, St. Johns, FL 32259-4299
904-547-7980 (Phone) 904-547-7985 (FAX)

KETTERLINUS ELEMENTARY SCHOOL (K-5)

Kathy Tucker, Principal
67 Orange Street, St. Augustine, FL 32084-3565
904-547-8540 (Phone) 904-547-8554 (FAX)

ALICE B. LANDRUM MIDDLE SCHOOL (6-8)

Emily Harrison, Principal
230 Landrum Lane, Ponte Vedra Beach, FL 32082-3831
904-547-8410 (Phone) 904-547-8415 (FAX)

LIBERTY PINES ACADEMY (K-8)

Judith Thayer, Principal
10901 Russell Sampson Road, St. Johns, FL 32259-8927
904-547-7900 (Phone) 904-547-7905 (FAX)

OTIS A. MASON ELEMENTARY SCHOOL (K-5)

Kim Dixon, Principal
207 Mason Manatee Way, St. Augustine, FL 32086-9373
904-547-8440 (Phone) 904-547-8445 (FAX)

PEDRO MENENDEZ HIGH SCHOOL (9-12)

Dr. Clay Carmichael, Principal
600 State Road 206 West, St. Augustine, FL 32086-7968
904-547-8660 (Phone) 904-547-8675 (FAX)

MILL CREEK ELEMENTARY SCHOOL (K-5)

Amanda Riedl, Principal
3750 International Golf Parkway, St. Augustine, FL 32092-0671
904-547-3720 (Phone) 904-547-3730 (FAX)

MURRAY MIDDLE SCHOOL (6-8)

Tom Schwarm, Principal
150 North Holmes Blvd., St. Augustine, FL 32084-0930
904-547-8470 (Phone) 904-547-8475 (FAX)

ALLEN D. NEASE HIGH SCHOOL (9-12)

Kyle Dresback, Principal
10550 Ray Road, Ponte Vedra, FL 32081-8800
904-547-8300 (Phone) 904-547-8305 (FAX)

OCEAN PALMS ELEMENTARY SCHOOL (K-5)

Betsy Weirda, Principal
355 Landrum Lane, Ponte Vedra Beach, FL 32082-3828
904-547-3760 (Phone) 904-547-3775 (FAX)

OSCEOLA ELEMENTARY SCHOOL (K-5)

Tina Waldrop, Principal
1605 Osceola Elementary Road, St. Augustine, FL 32084-0914
904-547-3780 (Phone) 904-547-3795 (FAX)

PACETTI BAY MIDDLE SCHOOL (6-8)

Sue Sparkman, Principal
245 Meadowlark Lane, St. Augustine, FL 32092-3467
904-547-8760 (Phone) 904-547-8735 (FAX)

PALENCIA ELEMENTARY SCHOOL (K-5)

Allen Anderson, Principal
355 Palencia Village Drive, St. Augustine, FL 32095
904-547-4010 (Phone) 904-547-4015 (FAX)

PONTE VEDRA HIGH SCHOOL (9-12)

Craig Speziale, Principal
460 Davis Park Road, Ponte Vedra, FL 32081-7968
904-547-7350 (Phone) 904-547-7355 (FAX)

PONTE VEDRA-PALM VALLEY (K-2)

MARJORIE K. RAWLINGS ELEMENTARY SCHOOL (3-5)
Kathleen Furness, Principal
630 A1A North, Ponte Vedra Beach, FL 32082-2746
PV-PV 904-547-3820 (Phone) 904-547-3825 (FAX)
RAWLINGS 904-547-8565 (Phone) 904-547-8575 (FAX)

GAMBLE ROGERS MIDDLE SCHOOL (6-8)

Greg Bergamasco, Principal
6250 U. S. 1 South, St. Augustine, FL 32086-7685
904-547-8700 (Phone) 904-547-8705 (FAX)

ST. PAUL SCHOOL OF EXCELLENCE (K-2)

Mary Davis, Principal
85 Martin Luther King Ave., St. Augustine, FL 32084
904-829-9910 (Phone) 904-827-1266 (FAX)

ST. AUGUSTINE HIGH SCHOOL (9-12)

Cathy Mittelstadt, Principal
3205 Varella Avenue, St. Augustine, FL 32084-2096
904-547-8530 (Phone) 904-547-8535 (FAX)

ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL (1-4)

Judi Dunlap, Director
7 A Williams Street, St. Augustine, FL 32084
904-342-5350 (Phone) 904-342-5354 (FAX)

ST. JOHNS TECHNICAL HIGH SCHOOL (9-12)

Wayne King, Principal
2980 Collins Avenue, St. Augustine, FL 32084-2096
904-547-8500 (Phone) 904-547-8505 (FAX)

SEBASTIAN MIDDLE SCHOOL (6-8)

Kelly Battell, Principal
2955 Lewis Speedway, St. Augustine, FL 32084-8636
904-547-3840 (Phone) 904-547-3845 (FAX)

SOUTH WOODS ELEMENTARY SCHOOL (K-5)

Cathy Hutchins, Principal
4750 SR 206 W, Elkton, FL 32033-3608
904-547-8611 (Phone) 904-547-8615 (FAX)

SWITZERLAND POINT MIDDLE SCHOOL (6-8)

Lisa Kunze, Principal
777 Greenbriar Road, St. Johns, FL 32259-8336
904-547-8650 (Phone) 904-547-8645 (FAX)

THE WEBSTER SCHOOL (PK-12)

Bethany Nelson-Mitidieri, Principal
420 North Orange Street, St. Augustine, FL 32084-0665
904-547-3860 (Phone) 904-547-3865 (FAX)

THERAPEUTIC LEARNING CENTER

Paulette Hudson, Director
2109 Arc Drive, St. Augustine, FL 32084
904-824-8932 (Phone) 904-824-8063 (FAX)

TIMBERLIN CREEK ELEMENTARY SCHOOL (K-5)

Christine Stephan, Principal
555 Pine Tree Lane, St. Augustine, FL 32092-3207
904-547-7400 (Phone) 904-547-7405 (FAX)

WARDS CREEK ELEMENTARY SCHOOL (K-5)

Edie Jarrell, Principal
6555 State Road 16, St. Augustine, FL 32092-2110
904-547-8730 (Phone) 904-547-8753 (FAX)



The Strategic Plan

The 2010-2015 Strategic Plan is the culmination of valuable input from various district leadership and staff, public officials, business leaders, community members, students and parents. The mission and vision of St. Johns County School District are a direct result of our strategic plan.

The process began with a series of community cafes held throughout the county allowing the opportunity for members of the community to share their thoughts on what they felt the district was doing well, and what the district could strive to achieve in other areas. The feedback from the four community cafes was compiled into a summary report to ensure that the diverse voices of the St. Johns County community were included in the strategic planning process.

The core planning team was created to review the feedback from the community and formulate strategic objectives and an overarching vision for the district. The St. Johns County School District's vision focuses on student achievement, personal interests, and volunteerism. Three action teams were then created to accomplish these objectives and provide strategies in the areas of instructional delivery systems, technology and communications.

In addition, four action teams were created, one for each strategy. Their role was to develop a plan of action for each of the following areas: staff development and retention, leadership development, policy and funding, and community partnerships.

The complete draft plan was approved by the School Board at its December 2010 meeting. Members of the Core Team, Measurement Team and the four Action Planning Teams visited schools to present the new plan. Communication with employees was the first stage of the implementation of the new plan. Implementation teams have been formed for each strategy and measurement. Priorities have been identified and the implementation process has begun. A copy of the plan is available on the website at <http://www.stjohns.k12.fl.us/admin/plan/>.

The SJCS D appreciates the community's willingness to help us create and implement our vision for the future. Please call 904-547-7504 with comments or suggestions.



Character Counts! Program

St. Johns County Schools has adopted the *Character Counts!* Program to help students learn about trustworthiness, respect, responsibility, fairness, caring and citizenship. These traits are known as the Six Pillars of *Character Counts!* Each month one of the pillars is featured:

- August – All pillars
- September – Fairness
- October – Responsibility
- November – Citizenship
- December – All Pillars
- January – Respect
- February – Caring
- March – Trustworthiness
- April – All Pillars
- May – Citizenship (Emphasis on Patriotism)



Trustworthiness – Be honest. Don’t deceive, cheat or steal. Be reliable – do what you say you will do. Have the courage to do the right thing. Build a good reputation. Be loyal – stand by your family, friends and country.

Respect – Treat others with respect. Follow the Golden Rule. Be tolerant of differences. Use good manners, not bad language. Be considerate of the feelings of others. Don’t threaten, hit or hurt anyone. Deal peacefully with anger, insults and disagreements.

Responsibility – Do what you are supposed to do. Persevere, keep on trying! Always do your best. Use self-control. Be self-disciplined. Think before you act. Consider the consequences. Be accountable for your choices.

Fairness – Play by the rules. Take turns and share. Be open-minded. Listen to others. Don’t take advantage of others. Don’t blame others carelessly.

Caring – Be kind. Be compassionate and show you care. Express gratitude. Forgive others. Help people in need.

Citizenship – Do your share to make your school and community better. Cooperate. Stay informed. Vote. Be a good neighbor. Obey laws and rules. Respect authority. Protect the environment.

The Six Pillars of the *Character Counts!* Program are modeled, taught, expected and celebrated in grades K–12.

Prevention Education

St. Johns County School District is committed to providing developmentally appropriate education and prevention programs that address the legal, social, and health consequences of alcohol, tobacco, and drug abuse per School Board Rule 4.02(13). Strategies being used in our district for delivery of prevention education at the elementary, middle, and high school levels include classroom instruction, prevention programs, character development, guest speakers, community agency collaboration, staff training and parent awareness.

Students in grades K-5 receive the district adopted health and prevention program, *Growing Healthy*, which is integrated into the curriculum throughout the year. In middle school students learn the effects and consequences of alcohol, tobacco, and other drug use through the various strategies listed above. Prevention education in high school is included in the required class Health Opportunities through Physical Education (HOPE), which is a comprehensive health and personal fitness class.

Bullying prevention education is integrated into the curriculum at all grade levels and taught throughout the year by teachers, the district prevention specialist, and community agencies.

Topics that all students learn include:

- The definition of bullying
- The different forms of bullying
- The effects of bullying
- The important role of the bystander in stopping bullying behavior
- What to do if you are being bullied
- How to report bullying

Cyberbullying and Internet Safety education are also addressed through curriculum integration at all grade levels.

Prevention education for teen dating violence abuse which is state mandated is taught to students in grades 7-12 through curriculum integration, presentations, and approved speakers. The characteristics of healthy and unhealthy relationships are explored, along with strategies to identify danger signals and implement appropriate actions to deal with dating violence situations.

For more information on prevention resources and the district policy prohibiting bullying and harassment including how to report bullying, please go to the school district's Safe and Drug-Free Schools' website <http://www.stjohns.k12.fl.us/depts/student/sdfs/>.

Enrolling Your Child in School

How old does my child have to be to attend school?

Under Florida state law, a child must be 5 years old on or before September 1 to enter kindergarten. To enter first grade, a child must be 6 years old on or before September 1, and must have successfully completed kindergarten.

How do I know which school my child will attend?

Our district website <http://www.stjohns.k12.fl.us> provides a link to an Attendance Zone Locator. Our Student Services staff can also assist you. Contact our office at 904-547-7598.

How do I enroll my child in school?

You may go to the school at any time during regular hours to enroll your child. Summer hours and locations may vary. Please contact your zoned school for information.

What paperwork will I need to enroll my child?

You should bring the following information to the school:

- **Three proofs of residence** – A current mortgage statement, lease or rent agreement and two other proofs of residence such as a current electric bill, car registration or voter registration.
- **Health Records** – Children entering a Florida public school for the first time must have an up-to-date Florida Certificate of Immunization (HRS FORM 680) and a copy of a physical examination done within one year of enrollment. Children must complete the proper immunizations for each grade level. For more information, contact St. Johns County Health Department at 904-825-5055. Current immunization requirements for SJCSD students can be found at www.doh.state.fl.us/Disease_CTRL/immune/schoolguide.pdf.
- **Birth Certificate** – A certified copy of a birth certificate is required by Florida law for children entering kindergarten.
- **School Records** – Items such as withdrawal forms, standardized test scores, and recent report cards will help the school place your child appropriately. If you do not have these items, please provide the school with the name and address of your child's previous school so that the necessary information can be obtained.

How do I obtain a school transfer?

Information regarding residency and guardianship can be found on the Student Services website at <http://www.stjohns.k12.fl.us/depts/students>.

The out-of-zone transfer request process can be found on the School Services website at <http://www.stjohns.k12.fl.us/depts/schoolserv/transfers>.

Testing

Throughout your child's school year, he/she will take many standardized tests, including the Florida Comprehensive Assessment Test (FCAT 2.0) for grades 3-10. The FCAT 2.0 includes tests on reading, mathematics, science and writing. These assessments measure how well students are meeting the Next Generation Sunshine State Standards (NGSSS) and Common Core State Standards (CCSS). The main assessment website with information on all statewide assessments is: <http://www.fldoe.org/asp/>. Learn about understanding FCAT 2.0 reports at <http://fcats.fldoe.org/fcat2/pdf/11ufrfinal.pdf>.

For the reading, mathematics, and science sections of the FCAT 2.0, student scores are based on a level. Levels are based on the NGSSS and are assigned as follows:

- **Level 5** – This student has success with the most challenging content of the NGSSS. A student scoring in Level 5 answers most of the questions correctly, including the most challenging.
- **Level 4** – This student has success with the challenging content of the NGSSS. A student scoring in Level 4 answers most of the questions correctly, but may have only some success with questions that reflect the most challenging content.
- **Level 3** - This student has partial success with the challenging content of the NGSSS, but performance is inconsistent. A student scoring in Level 3 answers many of the test questions correctly, but is generally less successful with questions that are the most challenging.
- **Level 2** - This student has limited success with the challenging content of the NGSSS.
- **Level 1** - This student has little success with the challenging content of the NGSSS.

The FCAT 2.0 provides information about your child's mastery of Florida standards and tracks his/her progress over time. Schools use test scores to develop plans for individual student improvement. Test scores are used to see if there is a problem that requires additional help or different methods of teaching. Tests also help to identify a student's strengths in order to provide more challenging academics. Parents always have access to their child's test results. A full listing of the tests your child will take, and when they are scheduled, can be found below.

Assessment Calendar 2013-2014 School Year

The calendar will be updated periodically as additional information is obtained about district, state and national tests administered to students in St. Johns County Public Schools.

<u>Date</u>	<u>Description</u>	<u>Acronym</u>	<u>Reason for Test</u>
August 19 – October 30, 2013	Florida Kindergarten Readiness Screener	FLKRS	State Mandate
October 7--18, 2013	Florida Comprehensive Assessment Test 2.0 (New students and retakes) Grades 11-Adult	FCAT 2.0	State Mandate
October 16, 2013	Preliminary SAT Test National Merit Qualifying Scholarship Test	PSAT/NMQST	District Mandate
October /November 2013	Preliminary ACT test, students in grade 10 who register to take the test	PLAN	Nationally Offered
February 25--26, 2014	Florida Comprehensive Assessment Test Writing – Grades 4, 8, & 10	FCAT Writing	State Mandate
April 22 – May 7, 2014	Florida Comprehensive Assessment Test 2.0 Sunshine State Standards (SSS) Component Reading, all students in grades 3-10; Mathematics, all students grades 3-8; Science, all students in grades 5 and 8	FCAT 2.0	State Mandate
March – April, 2014	Comprehensive English Language Learning Assessment for ESOL students grades K-12	CELLA	Federal Mandate
April 28 -- May 23, 2014	Biology, Algebra I, Geometry, Civics and US History End of Course Exams	EOC	State Mandated

Reading – Our #1 Priority

Every teacher, parent and child knows that reading is the most important skill taught in elementary school. There are six components of reading that children must master in order to learn to read. To be able to help your child in reading, you need to know and understand these components.



1. **Oral Language** provides the foundation for literacy development involving listening and speaking skills.
2. **Phonemic Awareness** is the ability to hear and manipulate the sounds of spoken language. This includes noticing rhyme and the separate, small sounds in words (phonemes).
3. **Phonics** is the understanding of the relationships between written letters and the sounds of spoken language. This knowledge allows the reader to “decode” words by translating the letters into speech sounds.
4. **Fluency** is the ability to read quickly, correctly, and with proper expression. Fluent readers can concentrate on understanding what they read because they don’t have to focus on decoding.
5. **Vocabulary** includes all the words the reader can understand and use. The more words a child knows, the better he or she will understand what is read. Knowing how words relate to each other is a building block that leads to comprehension.
6. **Comprehension** is the ability to understand what one has read. This includes understanding the plot of a story or the information in an article. It also includes things like recognizing the main idea of an article or being able to compare and contrast different characters in a story.



For more information about how parents can promote literacy skills, go to <http://www.justreadflorida.com/promote.asp>.

What are the Standards?

The St. Johns County School District (SJCSJ), along with all other school districts in the state of Florida and 45 states across the nation, is implementing the Common Core State Standards (CCSS) for English/Language Arts and Mathematics, and Literacy in History/Social Studies, Science, and Technical subjects.

The implementation of these rigorous standards will continue to positively impact instruction and student learning. Our already highly ranked educational system is moving to the next step forward in working to ensure that all our students graduate with the knowledge, skills and values that will enable them to transition into the workplace or college.

The CCSS changes had less impact in the SJCSJ due to our outstanding teachers, effective school leadership, committed parents and a supportive community. Parents and community members are encouraged to read the CCSS Frequently Asked Questions (FAQs) found on our website at <http://www.stjohns.k12.fl.us/depts/cs/> and participate in opportunities to learn more about these standards.

Principals, teachers, school-based personnel and district staff are working together to help each child master these standards. We also remain committed to helping parents and families as they work to support their children to not only graduate, but to set attainable goals for life beyond high school.

All CCSS will be fully implemented and assessed at all grade levels in 2014-2015. Students will be assessed on a blend of the CCSS and the Next Generation Sunshine State Standards (NGSSS) this year. Florida's timeline for implementation of the CCSS for Mathematics, English Language Arts, and Literacy is available at Florida's CCSS Implementation Timeline: <http://www.fldoe.org/parcc/pdf/ImplementationTimeline.pdf> (2nd slide).

You can view the Next Generation Sunshine State Standards and Common Core State Standards at <http://floridastandards.org> (click on grade level); you can also view the Common Core State Standards at www.corestandards.org.

The CCSS were created by teachers, parents and education experts from across the country. The National PTA organization has developed *The Parents' Guide to Student Success* in response to the transition to CCSS. There is a guide for each grade level, K-8, and high school. The guide includes:

- Key items that children should be learning in English language arts and mathematics in each grade when the CCSS are fully implemented
- Activities that parents can do at home to support their children's learning
- Methods of helping parents build stronger relationships with their child's teacher
- Tips for planning college and career (high school only)

You can find *The Parents' Guide to Student Success* at <http://www.pta.org/4446.htm>.

Kindergarten

Listed below are some of the skills your child should be learning in kindergarten:

- Select material to read for pleasure
- Identify high frequency words
- Write and illustrate simple stories
- Represent and write whole numbers to 20
- Count to 100
- Describe shapes
- Compare objects using measurable attributes
- Understand that different things move at different speeds (motion)
- Know people and events honored in holidays

You can view the Common Core State Standards at <http://floridastandards.org>. Click on your child's subject and current grade. You can also view the Common Core State Standards at www.corestandards.org.

How do I get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Look at your child's textbooks
- Attend the school's Open House, PTA/PTO meetings, and special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View reading information at <http://www2.scholastic.com/browse/parentsHome.jsp> and <http://www.eduplace.com/parents/rdg.jsp>
- View Envision Math at <http://pearsonsuccessnet.com>
- Visit Success Measures for parent information regarding the Florida Standards your child is learning at <http://www.fl DOE.org/successmeasures/>

What state or national tests will my child take in kindergarten?

Kindergarten students will participate in the Florida Kindergarten Readiness Screener (FLKRS) within 30 school days from the district's first day of school. The FLKRS screener is an observation checklist that will assist teachers in understanding the abilities of children entering school and will target instruction to assist children to become successful learners. Information from the FLKRS will help teachers plan curriculum and improve school readiness programs and services for preschool-age children.

Kindergarten students participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment to help teachers identify areas where your child needs the most assistance in reading and math.

First Grade

Listed below are some of the skills your child should be learning in first grade:

- Read independently for pleasure
- Write stories, journals and lists
- Use capitalization, punctuation and spacing between words
- Read and discuss different types of literature
- Develop strategies for addition and subtraction facts
- Compare and order numbers to 100
- Compose and decompose 2-dimensional and 3-dimensional geometric shapes
- Understand the causes of motion
- Identify the difference between living and nonliving things
- Use simple maps and globes

You can view the Common Core Standards at <http://floridastandards.org>. Click on your child's subject and current grade. You can also view the Common Core State Standards at www.corestandards.org.

How do I get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Look at your child's textbooks
- Attend the school's Open House, PTA/PTO meetings, and special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View reading information at <http://www2.scholastic.com/browse/parentsHome.jsp> and <http://www.eduplace.com/parents/rdg.jsp>
- View Envision Math at [http://pearson successnet.com](http://pearson.successnet.com)
- Visit Success Measures for parent information regarding the Florida Standards your child is learning at <http://www.fldoe.org/successmeasures/>

What state or national tests will my child take in first grade?

First grade students participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment to help teachers identify areas where your child needs the most assistance in reading and math.

Second Grade

Listed below are some of the skills your child should be learning in second grade:

- Read independently for pleasure
- Write clearly in manuscript
- Read and discuss different types of literature
- Use simple maps, globes and models to identify places
- Identify solids, liquids and gases
- Understand how magnets work
- Describe ways to conserve energy
- Develop recall of addition and subtraction facts
- Develop fluency with multi-digit addition and subtraction
- Understand linear measurement and facility in measuring length

You can view the Common Core State Standards at <http://floridastandards.org>. Click on your child's subject and current grade. You can also view the Common Core State Standards at www.corestandards.org.

How do I get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Look at your child's textbooks
- Attend the school's Open House, PTA/PTO meetings, and special events
- Become a member of the School Advisory Council
- Visit and volunteer at the school often
- View information regarding the FCAT at <http://stage.fcatexplorer.com/> For student login, please contact your child's school. View reading information at <http://www2.scholastic.com/browse/parentsHome.jsp> and <http://www.eduplace.com/parents/rdg.jsp>
- View Envision Math at <http://pearsonsuccessnet.com>
- Visit Success Measures for parent information regarding the Florida Standards your child is learning at <http://www.fldoe.org/successmeasures/>

What state or national tests will my child take in second grade?

Second grade students participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment administered three times a year to help teachers identify areas where your child needs the most assistance in reading and math.

Third Grade

Listed below are some of the skills your child should be learning in third grade:

- Read independently for pleasure
- Pre-write, draft, edit and publish different kinds of writing
- Understand story structure: setting, plot, climax and sequence of events
- Use simple maps, globes, charts and models to identify places
- Tell how weather impacts habitats
- Understand ways animals and plants interact and are interdependent
- Know various forms of energy and trace their flow
- Write in cursive
- Develop an understanding of multiplication and division
- Develop strategies for multiplication and division facts
- Develop an understanding of fractions and fraction equivalence
- Describe and analyze properties of 2-dimensional shapes

You can view the Next Generation Sunshine and Common Core State Standards at <http://floridastandards.org>. Click on your child's subject and current grade. You can also view the Common Core State Standards at www.corestandards.org.

How do I get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Look at your child's textbooks
- Attend the school's Open House, PTA/PTO meetings, and special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View information regarding the FCAT at <http://stage.fcatexplorer.com/>. For student login, please contact your child's school.
- View reading information at <http://www2.scholastic.com/browse/parentsHome.jsp> and <http://www.eduplace.com/parents/rdg.jsp>
- View Envision Math at <http://pearsonsuccessnet.com>
- Visit Success Measures for parent information regarding the Florida Standards your child is learning at <http://www.fldoe.org/successmeasures/>

What state or national tests will my child take in third grade?

Third grade students are assessed in April with the Florida Comprehensive Assessment Test (FCAT 2.0) in reading and math. This test measures how well students are meeting the Next Generation Sunshine State Standards. If your child's score on the reading portion of the FCAT 2.0 falls in the Level 1 range, state law mandates that your child be retained, unless he/she qualifies for one of six Good Cause Exemptions.

Third grade students also participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment administered three times a year to help teachers identify areas where your child needs the most assistance in reading, math and science.

Fourth Grade

Listed below are some of the skills your child should be learning in fourth grade:

- Read independently for pleasure
- Understand the importance of plot, theme, setting, and characters in literature
- Use simple maps, globes, charts and graphs
- Explain the water cycle
- Understand that plants use the sun to make food
- Know and compare forms of energy
- Understand Florida and United States History to 1880
- Plan, draft, revise, edit and publish stories and explanations plus other forms of writing
- Develop automatic recall of multiplication and division facts
- Develop fluency with whole number multiplication
- Develop an understanding of decimals
- Understand and determine area of 2-dimensional shapes

You can view the Next Generation Sunshine and Common Core State Standards at <http://floridastandards.org>. Click on your child's subject and current grade. You can also view the Common Core State Standards at www.corestandards.org.

How do I get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Look at your child's textbooks
- Attend the school's Open House, PTA/PTO meetings, and special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View information regarding the FCAT at <http://stage.fcatexplorer.com/>. For student login, please contact your child's school.
- View reading information at <http://www2.scholastic.com/browse/parentsHome.jsp> and <http://www.eduplace.com/parents/rdg.jsp>
- View Envision Math at <http://pearsonsuccessnet.com>
- Visit Success Measures for parent information regarding the Florida Standards your child is learning at <http://www.fldoe.org/successmeasures/>

What state or national tests will my child take in fourth grade?

Fourth grade students will be assessed with the Florida Comprehensive Assessment Test (FCAT 2.0) in writing, reading, and mathematics. The FCAT Writing test is administered in early March. The FCAT 2.0 Reading and Mathematics tests are administered in April.

Fourth grade students also participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment administered three times a year to help teachers identify areas where your child needs the most help in reading, math and science.

Fifth Grade

Listed below are some of the skills your child should be learning in fifth grade:

- Read independently for pleasure
- Understand the importance of plot, theme, setting, characters, and author's purpose in literature
- Use maps, globes, charts, timelines and graphs
- Understand the scientific process and use it to solve problems
- Know the basic principles of atomic theory
- Understand civil rights and suffrage
- Understand Florida and United States history since 1880
- Study government, the economy, immigration, and education
- Write in a variety of forms
- Develop fluency with division of whole numbers
- Develop fluency with addition and subtraction of fractions and decimals
- Analyze and compare the properties of 2-dimensional and 3-dimensional shapes
- Determine surface area and volume for 3-dimensional shapes

You can view the Next Generation Sunshine and Common Core State Standards at <http://floridastandards.org>. Click on your child's subject and current grade. You can also view the Common Core State Standards at www.corestandards.org.

How do I get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Look at your child's textbooks
- Attend the school's Open House, PTA/PTO meetings, and special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View information regarding the FCAT at <http://stage.fcatexplorer.com/>. For student login, please contact your child's school.
- View reading information at <http://www2.scholastic.com/browse/parentsHome.jsp> and <http://www.eduplace.com/parents/rdg.jsp>
- View Envision Math at <http://pearsonsuccessnet.com>
- Visit Success Measures for parent information regarding the Florida Standards your child is learning at <http://www.fldoe.org/successmeasures/>

What state or national tests will my child take in fifth grade?

Fifth grade students will be assessed with the Florida Comprehensive Assessment Test (FCAT 2.0) in reading, mathematics, and science. The FCAT 2.0 Reading, Mathematics and Science tests are administered in April.

Fifth grade students also participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment administered three times a year to help teachers identify areas where your child needs the most assistance in reading, math and science.

Advanced Academic Opportunities in Elementary School

Each school offers Academically Challenging Curriculum to Enhance Learning (ACCEL) options: whole-grade and mid-year promotion, subject matter acceleration, and virtual instruction in higher grade-level subjects.

Whole Grade Acceleration

Acceleration is the skipping of a grade, or part of a grade, based on exceptionally high achievement by a student. Acceleration may be considered when the student has outstanding abilities and skills, social and emotional maturity, above grade level performance in reading and math, and meets other district criteria. Parents should carefully consider the following:

- Accelerated coursework grades become a part of your student's permanent record.
- Your student will still be responsible for mastering all standards in both their current and accelerated grade level and your student will be required to take their accelerated grade level FCAT 2.0 (grades 3-5).
- Parental involvement in the entire process of accelerated coursework is necessary for student success.
- Your student should have excellent study skills, be self-motivated, and be able to work independently.
- Acceleration in early grades will result in your student being younger than classmates. This can become a problem for social and emotional development, as well as athletic competition in later years. Students will not be allowed to repeat a grade to return to their age cohort.

Parents who may be interested in completing the application for the acceleration process should consult with their child's teacher, counselor and the school principal. Consistent with school board rules and in accordance with state statute 1012.28 (5) F.S., the Superintendent has designated the principal of the school as the final authority in the placement of students in programs or classes.

Acceleration does not supersede the initial placement age criteria as specified in Florida Statute 1003.21:

- For Kindergarten, the student must be 5 years old on or before September 1 of the school year
- For First Grade, the student must be 6 years old on or before September 1 of the school year



Course Acceleration

Students in all grades may be eligible for course acceleration after demonstrating mastery of the current grade level standards. When a student is accelerated, there is no guarantee that the entire foundation curriculum has been mastered. This is particularly critical in math and science since topics are presented only once, rather than being repeated year after year. The parent should consider carefully the full academic and social ramifications of acceleration. The parent may confer with the teacher, counselor and principal to determine if single subject acceleration may be appropriate for the individual student based on the student's academic history, teacher recommendation and ability to work independently. The Request for Acceleration Form should be completed before November 1. Consistent with school board rules and in accordance with state statute 1012.28 (5) F.S., the Superintendent has designated the principal of the school as the final authority in the placement of students in programs or classes.

Middle school courses are accessible only through St. Johns Virtual School and may be completed at home or at school. Approval by the Director of Instructional Services and the Director of Guidance and Choice is required.

For additional information on acceleration options, please contact your school counselor or see the Elementary School Student Progression Plan on the District website at <http://www.stjohns.k12.fl.us/depts/cs/spp>.

Middle School Years (Grades 6-8)

Listed below are some of the skills that your child should be learning between grades six and eight:

- Read independently for pleasure
- Read, analyze and compare various types of literature, including novels, plays, poetry, stories and non-fiction
- Write papers (reports and essays) that explain and/or persuade, or compare sources, and appropriately use proper conventions, focus, organization, and support
- Complete research projects on a variety of assigned topics
- Prepare and present effective oral presentations
- Use integers, fractions, decimals and percentages in math
- Use measurements to solve math problems in real world situations
- Use empirical observations and measurements to study the natural world
- Investigate key concepts in physical, life, and earth/space science
- Study the history and the role of the American citizen in democracy
- Use a computer to write reports, create graphs and make charts

You can view the entire Next Generation Sunshine State and Common Core Standards online at <http://floridastandards.org>. Click on your child's subject and current grade. You can also view the Common Core State Standards at www.corestandards.org.

The middle school course catalog is available online at <http://www.stjohns.k12.fl.us/depts/cs/catalogs>.

Middle school course sequences are in the appendix of this document.

How do I get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Look at your child's textbooks
- Attend the school's Open House, PTA/PTO meetings, and special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school
- Ask your child's teachers for a syllabus or course outline
- View information regarding the FCAT at <http://stage.fcatexplorer.com/>. For student login, please contact your child's school.
- Access Parent Assistant at <http://www.stjohns.k12.fl.us/hac> to check your child's grades, FCAT 2.0 scores, assignments and attendance.
- Visit success measures for parent information regarding the Florida Standards your child is learning at <http://www.fl DOE.org/successmeasures/>
- Promote the importance of reading outside of the school setting



What state or national tests will my child take in middle school?

- All middle school students will take the Florida Comprehensive Assessment Test (FCAT 2.0) in reading and mathematics in April. This test measures how well students are meeting the Next Generation Sunshine State Standards (NGSSS). In addition, eighth grade students will take the Florida Comprehensive Assessment Test (FCAT 2.0) in writing and science. The FCAT writing test is administered in late February. The reading, mathematics and science tests are administered in April and May. These tests measure how well students are meeting the Next Generation Sunshine State Standards (NGSSS).
- In 2013-14, Civics EOC exams will count as 30% of the final grade for 7th grade students.
- All middle school students also participate in progress monitoring utilizing the diagnostic tool “Discovery Education” which is a progress monitoring assessment administered three times a year to help teachers identify areas where your child needs the most help in math and science.



Advanced Academic Opportunities and Programs of Emphasis in St. Johns County Middle Schools

Each school offers Academically Challenging Curriculum to Enhance Learning (ACCEL) options: whole-grade and mid-year promotion, subject matter acceleration, virtual instruction in higher grade-level subjects, and the Credit Acceleration Program.

Every middle school offers advanced courses. Program specifics are available through each school's guidance department. Placement is made after review by guidance personnel and administration. Students may not attend an out-of-zone academic program, except the St. Johns County Center for the Arts, a program of choice (see below).

Students at all middle schools may be enrolled in high school credit-earning courses, such as Algebra I Honors or Geometry Honors. In addition, Spanish I is offered at most middle schools, and Introduction to Information Technology is offered at Switzerland Point Middle School. These courses adhere to the high school grading policy. Algebra I Honors and Geometry Honors include required State End-of-Course Exams (see page 27). They are included in the student's cumulative Grade Point Average (GPA) and may be used to satisfy high school graduation requirements and Florida Bright Futures award requirements.



The **Cambridge Checkpoint** program at R.J. Murray Middle School offers students a highly rigorous academic program that has been developed by the University of Cambridge to prepare students for advanced high school programs such as Advanced International Certificate of Education (AICE) or International Baccalaureate (IB).

The **International Baccalaureate Middle Years Programme** at Pacetti Bay Middle School allows academically talented students an opportunity to develop knowledge, attitudes and skills taught from a global perspective incorporating the best educational elements from around the world.



Advancement Via Individual Determination (AVID) at Gamble Rogers, R. J. Murray, and Sebastian Middle Schools

The AVID program is a college preparatory program designed for students in the academic "middle" to prepare for and succeed in the most rigorous course work. The core component of the program is the AVID "elective" where students receive instruction in academic "survival skills" and skills for college success. The AVID program teaches the student how to study, read for content, take and use Cornell notes, manage time and most importantly, to think critically. AVID students participate in tutorials twice per week, led by college tutors who use skillful questioning to bring students to a higher level of thinking.

In addition, The **St. Johns County Center for the Arts** at R.J. Murray Middle School is a program of choice. It offers artistically gifted students a program of study designed to develop

their unique talents in the performing and visual arts within an environment that is emotionally supportive and intellectually challenging. Students must apply annually and auditions are required. Out-of-zone students must complete the out-of-zone waiver in addition to the application.

Advanced Course Placement Criteria

Consistent with school board rules and in accordance with state statute (1012.28 (5) F.S.), the Superintendent has designated the principal of the school as the final authority in the placement of students in programs or classes. The following criteria represent consensus of all middle school and district administrators:

- **Grades - A grade of C or better in the previous honors or advanced course**
Students earning a grade of A in the previous standard course may be recommended for honors or advanced course placement. Teachers will conference with students to offer guidance for appropriate placement;
- OR**
- **FCAT 2.0 - Level 4 or 5 in appropriate area and not less than a Level 3 in any area**
 - ❖ On Mathematics FCAT 2.0 for placement in honors or advanced mathematics and science classes.
 - ❖ On Reading FCAT 2.0 for placement in honors or advanced English, social studies, or foreign language;
- OR**
- In the case of extenuating circumstances, petition may be made on a case-by-case basis to the principal (or designee) for review of criteria to ensure proper course placement.

Specific math placement criteria were developed to aid in the transition from elementary school to middle school.

Middle School Mathematics Placement Criteria					
A student in:	if they meet the following criteria:				could be placed in:
	grade in class	teacher rec required	placement test	FCAT 2.0 score	
5th grade	A or B	no	n/a	4 or 5	M/J 1 Advanced
M/J 1 Advanced	A or B	yes	n/a	3, 4 or 5	M/J 2 Advanced
M/J 1 Advanced	A	no	mastery level	5	Algebra 1 Honors
M/J 2 Advanced	A or B	yes	n/a	4 or 5	Algebra I Honors
M/J 2 Advanced	C	yes	n/a	3, 4 or 5	M/J Pre-Algebra
M/J 2 Advanced	D	n/a	n/a	n/a	M/J Pre-Algebra

High School (Grades 9-12)

Listed below are some of the skills that your child should be learning between grades nine and twelve:

- Read independently for pleasure
- Read, analyze and compare complex types of literature, including novels, plays, poetry, stories, and non-fiction
- Write papers (reports, essays and research projects) that explain and/or persuade and appropriately use proper conventions, focus, organization, and support
- Conduct research projects using a variety of sources
- Prepare and present effective oral presentation.
- Use algebra and geometry to solve mathematical problems
- Understand the solar system and what scientists know about the universe
- Use scientific processes to solve problems
- Understand the genetic development of living things
- Analyze the history of the United States and the world
- Define their own political beliefs based on knowledge of American democracy
- Understand different economic systems in the world and how they relate to each other
- Understand how financial institutions work and how to manage money

For students entering ninth grade beginning in 2011-2012, at least one course must be completed through online learning. AP, IB, AICE and 18 credit diploma candidates are exempt from this requirement.

You can view the entire Next Generation Sunshine and Common Core State Standards online at <http://floridastandards.org>. Click on your child's subject and current grade. You can also view the Common Core State Standards at www.corestandards.org.

The high school course catalog is available online at <http://www.stjohns.k12.fl.us/depts/cs/catalogs>.

Information about voluntary public service and eligibility requirements for the Florida Bright Futures Scholarship Program can be found at <http://www.floridastudentfinancialaid.org/ssfad/bf/fasrequire.htm>.

The high school sequence for language arts, mathematics, social studies and science courses is available in the appendix.

How do I get involved?

- Look regularly at your student's homework assignments
- Attend parent-teacher conferences
- Look at your student's textbooks
- Attend the school's Open House, PTA/PTO meetings, and special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school
- Ask your student's teachers for a syllabus or course outline
- View information regarding the FCAT 2.0 at <http://stage.fcatexplorer.com/>. (For student login, please contact your child's school)
- E-mail teachers

- Use the Home Access Center at <https://parents.stjohns.k12.fl.us> to check your child's grades, FCAT 2.0 scores, assignments and attendance
- Visit success measures for parent information regarding the Florida Standards your child is learning at <http://www.fldoe.org/successmeasures/>
- Promote the importance of reading outside the school setting

What state or national tests will my child be taking in high school?

In ninth and tenth grade, all students will take the Florida Comprehensive Assessment Test (FCAT) 2.0 in reading in April. This test measures how well students are meeting the Next Generation Sunshine State Standards (NGSSS) in reading. In tenth grade, students will also take the FCAT 2.0 in writing in February. Tenth grade students who do not receive a passing scale score in reading on the FCAT 2.0 will need to retest and obtain a passing score in order to meet graduation requirements.

The Preliminary Scholastic Aptitude Test (PSAT) is administered to all tenth grade students and offered on a voluntary basis to ninth and eleventh grade students. The PSAT acts as an AP test success predictor, SAT test success predictor, and is used as a qualifying test for National Merit Scholarships for eleventh grade students. The PSAT assesses students in critical reading, mathematics and writing skills.

In eleventh grade, students who scored at level 2 or 3 on the reading portion of the grade 10 FCAT 2.0 or at level 2, 3 or 4 on the mathematics portion of the FCAT 2.0 or Algebra I EOC and have not otherwise demonstrated college readiness will be required to take the Postsecondary Education Readiness Test (PERT). This test is used to identify deficiencies for students who need postsecondary preparatory instruction to be college or career ready.

For 2013-2014 and beyond, students entering ninth grade must take and the EOC assessment in Algebra I, to earn credit in the course. Students enrolled in Biology, Geometry and U.S. History must take the corresponding EOC assessment for 30% of their final grade.



Students enrolled in Algebra I, Geometry, and Biology also participate in progress monitoring using the diagnostic tool "Discovery Education" which is administered three times per year to help teachers identify areas where students need the most help.

For information on end-of-course assessments, go to <http://fcats.fldoe.org/eoc/>.

Advanced Academic Opportunities in St. Johns County School District High Schools

Each St. Johns County high school offers Academically Challenging Curriculum to Enhance Learning (ACCEL) options: whole-grade and mid-year promotion, subject matter acceleration, virtual instruction in higher grade-level subjects, early graduation, and the Credit by Acceleration Program. These options include both challenging academic programs recognized worldwide and advanced courses for which college credit is awarded upon successful completion of coursework and examinations. A rigorous high school schedule that includes advanced coursework is a major predictor for success in college. Numerous studies show that students who have had rigorous courses (honors, AP, IB, AICE, Dual Enrollment) while in high school are prepared for the challenges of a college education and are much more likely to earn their degree within five years.

Parents need to be involved in the course selection process. The courses you and your child select are the first steps in preparing for the next level. As students develop their Customized Learning Paths (CLPs) with their parents and guidance counselors, they are encouraged to consider the following opportunities for advancement.

Honors Courses at All High Schools

Honors courses lay the academic foundation for advanced courses that can earn college credit while in high school. Honors courses include all those with an honors designation in the St. Johns County School District High School Course Catalog, Preliminary International Baccalaureate (Pre-IB) and Preliminary Advanced International Certificate of Education (Pre-AICE) courses, and Florida Virtual School Courses with an honors designation.

Honors Course Placement Criteria

1. **Norm Referenced Test** – Students must score a stanine of 7, 8, or 9 on an appropriate assessment:
 - Math for mathematics and science honors class placement
 - Reading for English, social studies and foreign language honors class placement**OR**
2. **Grades** - A grade of “C” or better in the previous honors course. Students earning an “A” in the previous standard course may be recommended for honors course placement. Teachers will conference with students to offer guidance for appropriate placement
OR
3. **FCAT** – Students must score a Level 4 or 5 in appropriate area and not less than a Level 3 in any area:
 - Mathematics FCAT 2.0 for placement in honors mathematics and science classes
 - Reading FCAT 2.0 for placement in honors English, social studies or foreign language**OR**
4. **PSAT** – A score of 48 or higher on the appropriate assessment:
 - Math for mathematics and science honors class placement
 - Reading and/or language for English, social studies and foreign languages honors class placement**OR**

5. **PLAN-** A score of 170 (English), 210 (mathematics) or higher on the appropriate assessment:
- Math for mathematics and science honors class placement
 - Reading and/or language for English, social studies and foreign languages honors class placement

OR

In the case of extenuating circumstances, petition may be made on a case-by-case basis to the principal (or designee) for review of criteria to ensure proper course placement.

Advanced International Certificate of Education (AICE) at St. Augustine High School

The AICE Program is an international curriculum and examination program modeled on the British pre-college curriculum. To be considered for an AICE Diploma, a candidate must earn the equivalent of six credits by passing a combination of examinations at either the full (one credit) Advanced Subsidiary Level (AS) or double (two credits) International Advanced Level (A), with at least one course coming from each of the three curriculum areas. Florida's colleges and universities provide college credit for successfully passing the exams. See Programs of Choice on page 32.

International Baccalaureate (IB) at Allen D. Nease High School and Pedro Menendez High Schools

The IB Diploma Program is a rigorous pre-university course of study leading to internationally standardized tests. The program's comprehensive two-year curriculum allows its graduates to fulfill requirements of many nations' education systems. Students completing IB courses and exams from six subject groups are eligible for college credit. The award of credit is based on the scores achieved on the IB exams. Students can earn up to 30 postsecondary semester credits by participating in this program at the high school level. Community service is required. See Programs of Choice on page 32.

Pre-International Baccalaureate Program at Allen D. Nease and Pedro Menendez High Schools

The Pre-IB program is the freshman and sophomore foundation courses in the rigorous IB program. The curriculum emphasizes an understanding of world cultures, analysis, and critical thinking. See Programs of Choice on page 32.

Advancement Via Individual Determination (AVID) at Pedro Menendez, St. Augustine and Allen D. Nease High Schools

The AVID program is a college preparatory program designed for students in the academic "middle" to prepare for and succeed in the most rigorous course work. The core component of the program is the AVID "elective" where students receive instruction in academic "survival skills" and skills for college success. The AVID program teaches the student how to study, read for content, take and use Cornell notes, manage time and most importantly, think critically. AVID students participate in tutorials twice per week, led by college tutors, during the AVID elective, who use skillful questioning to bring students to a higher level of thinking.

Dual Enrollment at all schools

Dual enrollment allows eligible high school students to enroll in postsecondary courses. They earn credit toward high school graduation and at the same time earn credit toward a college degree or technical certificate. All 28 public community colleges and some of the state universities in Florida participate in dual enrollment. Students are permitted to enroll in dual enrollment courses on a part-time basis during school hours, after school, or during the summer term. Most dual enrollment courses are offered through St. Johns River State College.

Early Admission at all schools

Early admission is similar to dual enrollment, except that qualified students enroll in college/university courses full-time during their last year in high school. They earn credits simultaneously toward a college degree and a high school diploma.

Advanced Placement (AP) Courses at all schools

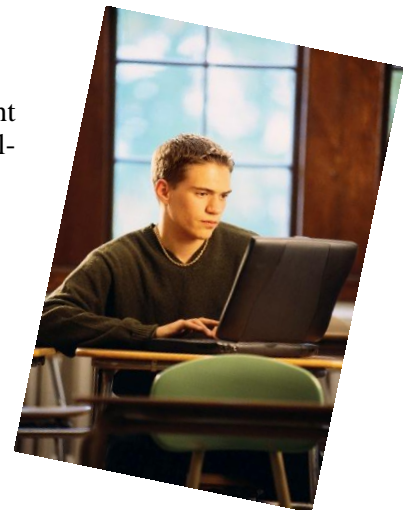
The College Board's Advanced Placement (AP) Program is a nationwide program consisting of more than 30 college level courses and exams offered at participating high schools. Subjects range from art to statistics. Students who earn a qualifying grade of 3 or above on an AP exam may earn college credit, placement in higher level courses or both, depending on the college or university. There is no guarantee that a college will accept credits earned through this program.

Advanced Placement International Diploma (APID) at all high schools

The Advanced Placement International Diploma is a separate diploma issued by AP College Board that is internationally recognized. To receive the APID, a student must earn a grade of 3 or above in five AP exams in specified areas and request that at least one AP score be sent to an international university. Students interested in pursuing this option should see their counselor.

St. Johns Virtual School

St. Johns Virtual School (SJVS) offers high quality, online K-12 curriculum, including Advanced Placement (AP) courses, all taught by local St. Johns County teachers. Offerings are available for full-time virtual education for students in grades K-5 and full or part-time for students in grades 6-12, culminating in a SJVS diploma. SJVS can be a resource for students with limited access to AP or other course offerings in their zoned schools. For more information, visit <http://www-sjvs.stjohns.k12.fl.us> or call 904-547-7127.



Programs of Choice

Multiyear coordinated Programs of Choice such as Career Academies, and Advanced Academic Programs such as International Baccalaureate (IB) or Advanced International Certificate of Education (AICE), are accessed through an application process. An out-of-zone waiver is required for students to attend programs outside their normal attendance zone.

Junior Reserve Officer Training

High School

Air Force JROTC	Bartram Trail High School
Army JROTC	St. Augustine High School
Navy JROTC	Allen D. Nease High School

Advanced Academics

High School

Advanced International Certificate of Education (AICE)	St. Augustine High School
International Baccalaureate (IB)	Allen D. Nease High School
International Baccalaureate (IB)	Pedro Menendez High School

Career Academies

High School

Communications Academy	Allen D. Nease High School
Stellar Academy of Engineering	Allen D. Nease High School
Academy of Design and Construction	Bartram Trail High School
VyStar Academy of Business & Finance	Bartram Trail High School
Academy of Emerging Technology	Creekside High School
Academy of Environmental and Urban Planning	Creekside High School
Academy of Architectural and Building Sciences	Pedro Menendez High School
VyStar Academy of Business and Finance	Pedro Menendez High School
Flagler Hospital Academy of Medical & Health Careers	Pedro Menendez High School
Academy of Biotechnology and Medical Research	Ponte Vedra High School
Academy of International Business and Marketing	Ponte Vedra High School
St. Johns County Aerospace Academy	St. Augustine High School
St. Johns County Center for the Arts	St. Augustine High School
St. Johns County Academy of Future Teachers	St. Augustine High School
Academy of Coastal and Water Resources	St. Johns Technical High School



Career Academies of St. Johns

Experience. The Difference.

In St. Johns County, the seven high schools offer 16 career academies aligned with the region's high-skill, high-wage industries. Career academies are small, personalized learning communities within a high school that select a subset of students and teachers for a two, three, or four year span. Students must apply to be part of an academy and be accepted with parental knowledge and support. Every career academy includes these essential elements: a small learning community; a rigorous, college-prep curriculum with a targeted career theme; relevance reinforced in each program through well established relationships with business partners; and the opportunity to earn college credit and industry certifications. Many of our career academies focus on STEM (science, technology, engineering and math) education. STEM-driven curriculum addresses the need for greater diversity in the 21st century workforce by transforming the typical teacher-driven classroom into a problem-solving, exploratory classroom, requiring students to participate in real-world lessons that make connections between school, community, work and global enterprise. Research shows students entering career academies do better in school, have higher college enrollment rates and earn more money than non-career academy students. If your child chooses to enroll in a career academy, he/she may receive college credit with Embry-Riddle Aeronautical University, University of North Florida, St. Johns River State College, or Florida State College at Jacksonville - all at *no cost* to the student.

For more information or to apply for an Academy or Program of Choice, please visit:
www.stjohns.k12.fl.us/academies.

Important Dates:

January 21, 2014

January 21, 2014

February 7, 2014

Registration Opens

High School Showcase Event at World Golf Village from 5-8 p.m.

Registration **deadline** for all Programs of Choice



Experience. The Difference.

Promotion Requirements and Grading

The promotion requirements for students in St. Johns Public Schools can be found in detailed form in the St. Johns County School District *Student Progression Plan* at <http://www.stjohns.k12.fl.us/depts/cs/spp>.

Elementary School (grades K-2)

Promotion in grades K-2 is based primarily on progress in reading. Students must make satisfactory progress in the benchmarks of the Common Core State Standards for English Language Arts to be promoted. Each student's reading progress toward grade level reading achievement is determined by appropriate assessments, both teacher-made and commercial, and teacher judgment.

Discovery Education's diagnostic assessment will be administered to kindergarten through second grade students. This assessment will determine which students are in need of additional instruction in reading. Each such student shall be referred to the school's Multi-Tier Support System (MTSS) Team or its equivalent for review of the student's progress and portfolio. The MTSS Team or its equivalent shall review the student's records and determine whether the preponderance of evidence indicates that the student should be promoted.

Promotion of Students (grades 3-5)

A student in grades 3, 4 or 5 who scores Level 1 or Level 2 on the FCAT 2.0 in reading, and/or Level 1 or 2 in mathematics is considered to be below grade level. Each such student shall be referred to the school's Multi-Tier Support System (MTSS) Team or its equivalent for a comprehensive review of the student's academic achievement. The MTSS Team or its equivalent shall review the student's records and determine whether the preponderance of evidence indicates that the student should be promoted.

To be promoted in grades 3-5, a student must demonstrate mastery of grade level benchmarks in language arts, mathematics, and science.

The principal (or designee) may recommend promotion for a student in grades 3-5 not passing the grade level course in language arts, mathematics, or science, if the student demonstrates mastery of language arts/reading, mathematics, and/or science by achieving a score of Level 3 or above on the FCAT 2.0 in reading and/or mathematics and the preponderance of evidence indicates that the student is ready for the work of the next grade level.

In instances where curriculum has been suspended in certain core academic subjects to allow for intensive remediation in reading and/or mathematics, the principal (or designee) makes the determination for promotion based on demonstrated student mastery of appropriate benchmarks.

State law mandates that a grade 3 student who scores a Level 1 on the FCAT 2.0 in reading be retained, unless he/she qualifies for one of six Good Cause Exemptions. For more comprehensive information on promotion and retention, especially for grade 3 students, please refer to the elementary section of the St. Johns County Student Progression Plan at <http://www.stjohns.k12.fl.us/depts/cs/spp>.

Middle School (grades 6-8)

Promotion from a school composed of middle grades 6, 7, and 8 requires that the student must successfully complete academic courses as follows:

1. Three middle school or higher courses in language arts, which emphasize literature, composition, and technical text
2. Three middle school or higher courses in mathematics
3. Three middle school or higher courses in social studies, one semester of which must include the study of state and federal government and civics education
4. Three middle school or higher courses in science
5. One internet-based course in career and education planning which assists students to identify educational and career options
6. The equivalent of one year of physical education

A student in grades 6,7 or 8 is considered to be below grade level if he/she scores Level 1 or Level 2 on the Next Generation Sunshine State Standards section of the FCAT 2.0 in reading and/or mathematics.

High School (grades 9-12)

Promotion of high school students is dependent on the awarding of credit. To be classified a sophomore, a student must have a minimum of five credits; to be classified a junior, a student must have a minimum of eleven credits; to be classified a senior, a student must have a minimum of seventeen credits. Students may graduate early by completing the 24 credits required for a standard diploma in less than 8 semesters.

Required Credits:

	End of Academic-Year
Total credits to graduate	18or 24*
Credits to become a senior	17
Credits to become a junior	11
Credits to become a sophomore	5**

Students entering Ninth Grade in 2013-2014, who did not earn a credit in Algebra 1 in middle school, must take and pass the state End-of-Course (EOC) assessment to earn credit in the course (graduation requirement).

*Depending on graduation requirements

** A ninth grader must earn a minimum of five credits including English and an appropriate math course.

Grading and Reporting Procedures:

Report cards provide the student and the student's parent or guardian with an objective evaluation of scholastic achievement with indicators of progress. Report cards depict and evaluate the student's:

- academic performance in each class or course in grades K through 5 based on examinations as well as other appropriate academic performance items
- performance at his or her grade level
- conduct and behavior and
- attendance, including absences and tardies

All schools use the district's approved report card as the primary means of reporting student progress (See sample report cards in the appendix). Report cards are issued at the end of each grading period on dates adopted annually for the official school year calendar (see page 63). Grades are issued to all students in attendance. Students transferring into the district after the midpoint of a reporting period may be assigned grades based on records/grades from the sending school.

Report cards for grades K-2 indicate if a student is working on or below grade level. Report cards for grades 3-5 indicate if a student is working on, above or below grade level.

Students Working on Grade Level in Grades K-5

Report card grades reflect the student's mastery of state standards. Satisfactory grades in the general program indicate acceptable achievement for the grade or course in which the student is enrolled.

Interim Progress Reports

Interim progress reports are issued to all students in grades 1- 12 at the midpoint of each regularly established grading period on dates adopted annually for the official school calendar. Interim reports may be done via parent or guardian conferences as well as through reporting forms.

GRADING SCALE FOR GRADES 3 - 12		
Grades	Descriptor	GPA Unweighted Value (High School Only)
A = 90 -100	Outstanding Progress	4.0
B = 80 - 89	Above Average Progress	3.0
C = 70 - 79	Average Progress	2.0
D = 60 - 69	Lowest Acceptable Progress	1.0
F = 0 - 59	Failure	0
I = 0	Incomplete	0

High School Grade Calculation

- Single period, 1.0 credit course meeting for the entire year of 36 weeks (two 18-week semesters): Each semester grade is determined on a 40-40-20 basis, 40% for the first 9 weeks, 40% for the second 9 weeks, and 20% for the final exam.
- Single period, 1.0 credit 36 week course that has a State End-of-Course (EOC): Final grade for the course is based on 17.5% for each quarter and 30% for the EOC.

Calculation of the final grade for all students enrolled in courses which require a EOC assessment will include 30% for the EOC, regardless of cohort year.

For additional information on high school grade averaging, grade weighting and grade calculation, see the Student Progression Plan at <http://www.stjohns.k12.fl.us/depts/cs/spp>.

Graduation Options

Florida students may choose from one of six options to earn a diploma:

- A four-year 24-credit standard program
 - Scholar designation
 - Merit designation
- An International Baccalaureate (IB) curriculum
- An Advanced International Certificate of Education (AICE) curriculum
- An 18-credit accelerated option

All of the graduation paths include opportunities to take rigorous academic courses to prepare students for their future academic and career choices. Students may graduate early by completing the 24 credits required for a standard diploma in less than 8 semesters. All students, regardless of the graduation program, must still earn a specific grade point average on a 4.0 scale and achieve passing scores on the Grade 10 FCAT 2.0 Reading in order to graduate with a standard diploma. See the table on the following page.



Standard Diploma Requirements & Designations

July 1, 2013

	Standard Diploma Requirements	Scholar Designation¹ (in addition to Standard Diploma Requirement)	Merit Designation¹
English	<u>4 credits in ELA I, II, III, IV</u> Reading 10 th Grade, MP FCAT Must take 10 th grade FCAT Writing	MP11 th Grade ELA assessment (when administered)	Same as standard
Math	<u>4 credits</u> Algebra I, MP EOC ² ; 30% EOC Geometry, 30% EOC 2 may be substituted with allowable industry certification courses that lead to college credit	Algebra II, MP CC assessment (when administered) Statistics (or equally rigorous course)	Same as standard
Science	<u>3 credits</u> Biology 1, 30% EOC ² 2 credits equally rigorous course 2 of 3 required credits must have lab 1 credit may be substituted with allowable industry certification that leads to college credit	Biology I, MP EOC; Chemistry or Physics 1 credit equally rigorous course	Same as standard
Social Studies	<u>3 credits</u> US History, 30% EOC; World History ½ Economics; ½ Government	US History, MP EOC	Same as standard
Fine/Performing Arts	<u>1 credit</u>	Same as standard	Same as standard
Foreign Language	None	<u>2 credits</u> Must be same foreign language	Same as standard
Physical Education with Health	<u>1 credit</u>	Same as standard	Same as standard
Electives/Other	<u>8 credits electives</u>	Must earn one AP, IB, AICE, or dual enrollment course credit	<u>8 credits electives</u> - Students pursuing a merit designation must use electives to attain one or more industry certifications.
Online Course Requirement ²	1 course – Excludes driver education course	Same as standard	Same as Standard
Total Credits ³	24 credits	24 credits	24 credits
	24 credits may be earned through equivalent, applied, or integrated or career education courses, including work-related internships		24 credits may be earned through equivalent, applied, or integrated or career education courses, including work-related internships approved by SBE.
	MP=Must Pass EOC=End of Course Exam	MP=Must Pass EOC=End of Course Exam	

¹ All students may earn either or both designations if they meet all requirements listed in the table for each designation.

² The online course requirement, the Biology course requirement, and the MP Algebra 1 EOC requirement do not apply to seniors who are graduating under the 2010-2011 9th grade cohort requirements.

³ An accelerated 18 credit option is also available. For more information see the Student Progression Plan at www.stjohns.k12.fl.us/depts/cs/spp

Summer Programs

Summer Reading Program for 3rd Graders

- REQUIRED For 3rd graders scoring at Level 1 on the Reading FCAT 2.0
- Six weeks of best-practice reading instruction by highly qualified teachers
- Half-day sessions four days per week
- Transportation provided

Regular Summer School

- Online course recovery at the secondary level is offered for rising 9th graders and seniors
- Algebra Summer Camp
 - Available for high school students who did not pass the state end-of-course exams (EOC) during the school year
 - Half-day sessions four days per week, 4 weeks
 - Transportation provided
 - Opportunity to re-take EOC at conclusion of camp

Extended School Year

- For students with disabilities who have an Individual Education Plan (IEP) indicating that extended school year services are necessary to allow the student to benefit from his/her school year instructional program or to prevent significant regression
- Instruction by highly qualified instructors in a variety of service delivery models to meet the needs of individual students
- Transportation provided

Available Services

Head Start

The SJCSO Head Start Program provides high quality comprehensive services to income-eligible three and four year olds while providing full support services to parents with assigned family advocates. Head Start is a federal program that is free if you qualify. To be income-eligible a family must meet the Federal Poverty Guidelines. Comprehensive services include educational, dental, mental health, disabilities, health, nutrition and family services. Head Start is a full day program throughout the school year located at The Webster School, Crookshank, Osceola and South Woods. Please contact the Head Start Office located at The Webster School at 420 North Orange Street at 547-4896 for additional information.

Extended Day

Extended Day is offered at most elementary schools by either the school or the YMCA. Some sites offer before school care as well as after school care for students K-5. The cost of the program is different at each school as some of the sites offer enrichment activities which are charged at an additional rate. Contact your child's school for details on their Extended Day Program.

Title I

Title I (Improving the Academic Achievement of the Disadvantaged) is the largest federally funded aid program serving students in elementary and secondary schools. Title I funding provides supplemental academic services to students enrolled in high-poverty schools and institutions within St. Johns County. For more information, please call 904-547- 4861. You may also access the website at <http://www.stjohns.k12.fl.us/depts/grants/>

Supplemental Educational Services (SES)

Supplemental Educational Services (SES) are provided in Title I schools. This free tutoring is provided for students who have not met academic performance expectations in state mandated grades. For more information about what is available for the 2013-2014 school year, please call 904-547-4861. You may also access the St. Johns County website at <http://www.stjohns.k12.fl.us/depts/grants/>.

Voluntary Pre-Kindergarten



The SJCSO VPK Program is available at 11 of our elementary schools. The VPK program is a high quality educational program with an early literacy focus funded by the state of Florida. It is free for all children who are four years of age on or before September 1 of the school year. VPK provides 540 hours of instruction for three hours per day from 8:30 a.m. until 11:30 a.m. Monday through Friday throughout the school year at no cost to the parent. Extended additional care is available by all school district providers at a reasonable cost.

St. Johns County School District offers three VPK programs: Pre-K ESE & VPK, Head Start & VPK, and Stand-Alone VPK. For more information, please contact VPK Manager Donna Fenech at 547-4897 or call your child's home zoned school.

Full Service Schools

Full Service Schools is a collaborative program with local community partners. It is designed to promote positive mental, emotional, physical and social health services for faculty, students and families in Full Service School

sites. The current sites are Crookshank, Osceola, Webster and South Woods Elementary Schools. Services include, but are not limited to: counseling, health screenings, vision evaluations with follow up, food and clothing, referrals, and physical fitness programs. For information, please contact Jan Caban at 904-547-7587.

Homeless

If, due to a loss of housing, you must live in a shelter, motel, vehicle, or campground; on the street; in abandoned buildings; or doubled-up with relatives or friends; then you may be eligible to receive services provided under the McKinney-Vento Homeless Assistance Act. For more information, please contact Chris Stone, district homeless liaison at 904-547-7589.

Placement of Dependent Children of Active Duty Military Personnel

Dependent children of active duty military personnel moving into the district outside of normal application periods who otherwise meet the eligibility criteria for special academic programs shall be given special consideration for admission. Florida is a participant in the Interstate Compact on Educational Opportunity for Military Children. The purpose of the Compact is to remove barriers to educational success imposed on children of military families. Further information is available from the Department of Student Services at (904) 547-7598.



More services available to parents:

Please contact your school's guidance counselor or the school's front office for information on the following:

- Mentoring services that may be offered at your child's school
- Student counseling services
- Academic advice for your child
- After school programs
- The school's annual report
- An explanation of the student's progress report, the FCAT 2.0, and other assessments
- Promotion requirements
- Home Access Center –a web based application that allows parents to view their child's educational information via a secure password-protected website. More details can be found at <https://parents.stjohns.k12.fl.us>. (See page 59 for an overview of the program.)

Food Service

Meal Prices for 2013-2014:

Elementary Breakfast	\$1.25
Elementary Lunch	\$2.35
Secondary Breakfast	\$1.25
Secondary Lunch	\$2.60
Extra Milk	\$.60
Adult Breakfast	\$1.60
Adult Lunch	\$3.50
Reduced Price Breakfast	\$.30
Reduced Price Lunch	\$.40



Menus:

Menus can be accessed by logging onto your student's school website or online, www.stjohns.k12.fl.us, under the section "For Parents and Students" titled *School Breakfast and Lunch Menus*.

How do students access their meal account at school?

All students will receive a personal identification number (PIN) for their meal account from the food service manager at school start up. This can range from a three to five digit number. Your student should memorize this number and not share with any other students as this number is directly tied to their personal account. Your student will use this PIN number until he/she leaves that school. When the student moves to a new school within the District, a new number is assigned. Student Identification scanners are used at some of the elementary, middle and high schools. Student ID badges with bar codes are scanned to access the student's account. Please check with your student.

Forgot your lunch money?

Although students are to pay for their meal upon receipt, students may forget their lunch or lunch money. Each school has a policy as established by the principal and the food service manager as to what can be charged. In most cases your student will be allowed to charge up to one meal. There will be no charging of any a la carte food items to include entrees and snacks.

Meal Charges

If your student does incur a charge, please check your elementary student's pockets or backpack for a note. Middle and high school students are verbally instructed by the cashier to bring in money the next day.

Free and Reduced Price Meal Application *Reminder*

Parents are encouraged to complete one Free and Reduced Price Meal Application per family, rather than one per child. This single application for the family may be returned to the District Office or any of the District schools where parents have a child/children enrolled; we prefer that parents return the application to the school where their youngest child is enrolled. The schools will be sending all completed applications to the District School Food Services Office for centralized approval. Online applications are available. Please check www.stjohns.k12.fl.us under section "For Parents and Students." Click on breakfast and lunch menus and select "Free and Reduced Price Meals" from the left menu. Once processed at the District Office by the staff, an eligibility determination is made and a letter is mailed to the address on the application. ***Until the application is processed at the central office, all student meal charges (debt) will be the responsibility of the parent/guardian for payment.***

Prepayment for Food Items

Prepayments to your child's meal account with your VISA, MasterCard, or Discover credit card can be made. Log onto www.payPAMS.com or call 1-888-994-5100. Payment can also be received by the food service manager in form of check or cash. If a check is used, please indicate students' name and student personal identification number (PIN) on the check in the memo section. Prepayment is encouraged as it assists in movement of students through the line.

Food Allergies

If your child has food allergies, please provide the school nurse with a physician's note indicating the allergies and the appropriate substitutions that are recommended by the physician or medical authority.

Parental Restrictions

Restrictions can be placed on your student's meal account. Once restrictions are placed, they cannot be removed unless the parent provides the food service manager with a letter asking for the restrictions to be removed.

Communication with the Food Service Manager

The food service manager is on site prior to school starting to begin breakfast meal preparation and departs from the school upon completion of lunch. Inquiries should be made *prior* to meal service time or immediately after meal service. Please check with your school to determine the best time to contact the food service manager in the event that you have questions.

Refunds

Refunds are addressed at the school level and require a written request. Please contact the food service manager for a refund.

Account Balances

Student account balances can be obtained on the web site www.payPAMS.com at no charge to you. Your student's account balance, either positive or negative, from the previous school year will roll into the new school year unless a refund has been requested.



Transportation

Did you know that the familiar yellow school bus is the safest way to and from school? Each year approximately 800 school-age children are killed in the United States during school transportation hours while walking, bicycling, and riding in smaller passenger vehicles. Only about two percent of the total deaths occur in or around school buses.

Safety is the prime concern of the St. Johns County School District Transportation department. Together with The Florida Department of Highway Safety and Motor Vehicles, the following guidelines for both drivers and students were developed.



Drivers

- ➔ *Avoid Harm. Obey the Stop Arm* reminds motorists to never attempt to pass a bus when it is stopped or preparing to stop.
- ➔ Leave adequate space between your vehicle and the bus.
- ➔ Stop if you are moving in the same direction as a stopped bus.
- ➔ Remain stopped until the bus withdraws its stop sign.
- ➔ Be on the lookout for kids around school bus loading and unloading areas.
- ➔ Obey all traffic signs and signals.
- ➔ Pay attention; avoid distractions.
- ➔ Do your part to make every school crossing a safe place for children to walk.
 - Pay attention to speed limits, school crossing guards and unpredictable children, since these situations may require you to reduce your speed or stop.
 - When children (walking, bicycling or skating) or school crossing guards are present in a crosswalk, drivers must yield or stop at the marked stop line and without stopping in the crosswalk. It is the driver's responsibility to avoid colliding with pedestrians.

At the Bus Stop, students should:

- ➔ Always walk to the bus stop. Never run. Plan to arrive at the bus stop at least five minutes prior to the bus stop time.
- ➔ Walk on the sidewalk. If there is no sidewalk, walk on the left facing traffic.
- ➔ Never speak to strangers at the bus stop or get into a stranger's car.
- ➔ Stand at least 12 feet off the roadway while waiting for the bus. When the bus arrives, watch for red flashing lights and the stop arm to extend. Wait for the bus driver's signal to cross the road and look left, right and left again before crossing the street.
- ➔ Buckle up if your school bus has safety belts.

For a complete list of bus routes click on www.stjohns.k12.fl.us/depts/transp/routes

Any Bus route questions or concerns can be emailed to: Sheryl Hitchcock, hitchcos@stjohns.k12.fl.us or call

Suggestions to help children become better pedestrians and cyclists:

- Give your child only as much independence and responsibility as he/she can handle. Teach them constantly about the dangers around them.
- Each child is unique. Children of the same age may require different levels of supervision in traffic.
- Consider the limitations your child may have –vision, hearing, cognitive or judgmental limitations, or physical handicaps. These can influence his or her behavior in and out of traffic.
- Practice, practice, practice! Frequent supervised experiences will help children develop good safety habits.
- Teach your child the rules of walking and biking safely, but don't assume just because your child can verbalize the rules that he/she will follow them.
- Grant independence in small steps.
- Set a good example! Follow appropriate safety practices and be a careful driver.

Remember:

- A child's peripheral vision is two-thirds that of an adult.
- Children have difficulty determining where a sound is coming from and judging the speed of approaching vehicles.
- Most children lack a sense of danger. Children often mix fantasy with reality. They may see themselves with superhuman powers like a favorite book or TV character.
- Children are often restless and impatient. They have trouble waiting for traffic lights.
- Children believe that grownups will look out for them. If they see an adult in a car driving towards them, they assume the driver can see them and will stop.
- Children are easily distracted and tend to focus on things that interest them at the moment...and forget about traffic.



Business and Community Partnerships

The **St. Johns County Education Foundation (SJCEF)** is a public, non-profit corporation recognized as the direct support organization for the St. Johns County School District. The Foundation's work directly benefits schools, educators and students within the community.

By promoting interest, involvement and investments, the Foundation is able to assist in the enhancement of student achievement in St. Johns County. Our programs and events strive to provide the tools and resources that are necessary to help each child in our county reach their full potential.

If you would like more information on our programs, including mentoring, tutoring, scholarship opportunities and classroom grants, please visit our website at www.sjcef.com or call 904-547-7120.



The **Retired and Senior Volunteer Program (RSVP)** of St. Johns County provides meaningful opportunities for people 55 years of age and older to assist children and adults in their educational pursuits. RSVP volunteers serve in schools, the Head Start program, child care centers, and Learn to Read of St. Johns County, providing reading tutoring, mentoring and other assistance. RSVP volunteers are also available to assist not-for-profit and social service agencies with special projects. The program also strives to place potential volunteers of any age in meaningful service to the community. For more information on this and other district based volunteer programs, please call 904-547-3945.

Qualifications of Teachers

The St. Johns County School Board has worked to fill St. Johns County classrooms with the most professionally qualified and caring teachers available.

The district strives to have each teacher fully certified in all the classes/courses he/she teaches. At times, however, it is necessary to have a teacher teach a class/course “out of field.” If this occurs, you will be notified that your child’s teacher is currently out of field but working to become certified.

As a parent, you have the right to information regarding the professional qualifications of any teacher who is instructing your child. You may access such information by logging on the Florida Department of Education web site at <http://www.fldoe.org/edcert/> and selecting “Certificate Lookup.” You can look at the certificate of any Florida teacher on this site. If you do not have access to a computer, please contact your child’s school to obtain the information.



How You Can Participate

Join a Group

- Each school has a School Advisory Council (SAC); parents are invited to become a member of this important group.
- Sign up as a member of your school's Parent Teacher Association or Organization (PTA/PTO). Please contact your school for details.

Volunteer or Mentor

To contact the School District volunteer services, call 904-547-3945. Parents may also contact the school for volunteer information.

Take a Class

Parents may take continuing education classes, learn to speak English, obtain a GED, or take parenting classes through the First Coast Technical College (FCTC) at 904-824-4401 or online at <http://www.fcti.org/>. St. Johns County School District is now offering community education classes for adults. A variety of classes have ranged from art to yoga. Visit our website to see the next session offerings, dates, locations and cost at <http://www.sjccommunityed.com/>.

Career Involvement (for businesses)

St. Johns County School District is committed to providing career development activities to all students from kindergarten to adult. The goal is to provide a variety of career awareness and exploration activities while promoting rigorous coursework and quality workplace experiences. To achieve this goal, the involvement of business partners, community leaders, parents, students, and educators is essential. For more information, please contact: 904-547-7730.

You Can Help

As a business and/or community leader, you can provide the opportunity for students to explore career options by providing career development activities. You can choose the intensity of involvement based on the length of time and depth of the activity.

Moderate Intensity Activities:

- **Tour of Business** exposes students to career opportunities at the workplace.
- **Career Presenter** shares career goals and history with students while at school.
- **Job Shadowing** allows students to explore careers by "shadowing" employees at work.
- **Service Learning** provides students the opportunity to work at a community agency.
- **Educator in the Workplace** provides teachers with the opportunity to experience the skills and attitudes needed at the workplace for classroom application.
- **Mentoring** provides students with one-on-one contact with a professional in a chosen career (can also be a high intensity activity).

High Intensity Activities:

- **Internships**, On-the-Job (OJT) Training or Cooperative Education provide paid or unpaid class-related work experiences.
- **Apprenticeships** allow students to work with an experienced journeyman while acquiring job-related training in a high school setting.
- **Supported Employment** provides work-related opportunities for disabled persons.
- **Advisory Board Members** serve as resources in program development and provide continuous quality improvement.

Homework

The book *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement* by Robert Marzano, Debra Pickering and Jane Pollock identifies the nine instructional strategies that have a high probability of enhancing student achievement for students at all grade levels. Those strategies, in order of effectiveness, are the following:

1. Identifying similarities and differences
2. Summarizing and note taking
3. Reinforcing effort and providing recognition
- 4. Homework and practice**
5. Non-linguistic representations
6. Cooperative learning
7. Setting objectives and providing feedback
8. Generating and testing hypotheses
9. Questions, cues and advance organizers



As homework is one of the strategies proven effective in improving student achievement at certain grade levels, it is important to look at the recommendations of the research study as the findings, in many cases, differ from educators' perception of the role of homework in increasing student achievement in K-12.

The research study cites four generalizations that can guide teachers in the use of homework:

1. The amount of homework assigned to students should be different from elementary to middle to high school. *According to the study, homework in high school produces a gain of about 24 percentile points, homework in the middle grades produces a gain of only 12 percentile points, and homework in the elementary grades has a strikingly small effect size of only six points. Despite the lack of effect size in elementary school, the book recommends that homework should be given, not because schools expect it to increase student achievement but rather because it helps younger students develop good study habits and communicates that learning takes place at home as well as at school.* The following timeframe is recommended by Instructional Services for the total amount of homework per level: **10 minutes per grade level** – 1st grade, a total of 10 minutes, 2nd grade, a total of 20 minutes, 7th grade a total of 70 minutes, etc. Homework should have a specific purpose and connection to the topic(s) being studied and should be assigned **only when necessary** to provide practice or rehearsal or to prepare or elaborate/extend.
2. Parent involvement in homework should be kept to a minimum.
3. The purpose of homework should be clearly identified and articulated by the teacher to the student. *Best practice includes two common purposes for homework (1) **practice/rehearsal** (2) **preparation or elaboration/extension**.* When homework is assigned for the purpose of practice/rehearsal, it should be based on material with which the students are very familiar. When homework is assigned to help prepare students for new content, the teacher should carefully explain the purpose for the homework and make connections for the student.
4. If homework is assigned, it should be commented on. *Providing feedback on homework serves to enhance student achievement. Research shows that when secondary teachers comment in writing on homework, there is a gain of the most percentile points; when homework is checked by the teacher, there is gain of almost the same number of percentile points; when homework is assigned but not checked or commented on, there is a minimal gain of percentile points.*



Special Services Available

ESE

The mission of the St. Johns County Exceptional Student Education (ESE) Department is to identify and meet the educational needs of exceptional students and to provide support and resources to enhance educational opportunities so they may become productive citizens. ESE programs and services address the unique needs of students who are gifted in kindergarten through 12th grade and those with mild, moderate and severe disabilities from age three until they graduate with a regular diploma, or until their 22nd birthday. ESE programs and services are designed to assist students in reaching their educational goals through the use of instructional and behavioral approaches, which are evidence-based and exemplify best practices. Technology is used in many creative ways to meet student needs as well. ESE services are available at all district schools for students who have mild to moderate disabilities. Students with more significant disabilities and prekindergarten students with disabilities are served in cluster programs at selected sites. Program support is provided to students, parents and school personnel by program specialists based at the district office. Students with disabilities who are not eligible for services through the ESE program, may be eligible for an accommodations plan under Section 504 of the Rehabilitation Act of 1973. For more information, contact the St. Johns County School District ESE department at 904- 547-7672 or visit online: www.stjohns.k12.fl.us/depts/ese/.

Gifted Program

A student is eligible for special instructional programs for the gifted if the student meets the criteria under 1 or 2 below:

1. The student demonstrates:
 - a. The need for a special program,
 - b. A majority of characteristics of gifted students according to a standard scale or checklist,
 - c. Superior intellectual development as measured by an intelligence quotient of two (2) standard deviations or more above the mean on an individually administered standardized test of intelligence.
2. The student is a member of an underrepresented group and meets the criteria specified in an approved school district plan for increasing the participation of underrepresented groups in programs for gifted students. Underrepresented groups are students with limited English proficiency or students from low socio-economic status families.

For more information call the Gifted Program Office at 904-547-7712 or go to <http://www.stjohns.k12.fl.us/depts/ese/gifted/>.



ESOL

The St. Johns County School District English for Speakers of Other Languages (ESOL) Program functions within regular schools and classrooms to provide eligible students with the opportunity to learn English while receiving equal access to content instruction in the Sunshine State Standards. Students eligible for the ESOL Program are placed in appropriate grade level classes and courses, and their teachers use specific learning strategies to ensure comprehensible instruction. For more information, please visit online at <http://www.stjohns.k12.fl.us/depts/grants/esol>.



Teen Parent Program

The Teen Parent Program is designed for pregnant and parenting students. Students receive comprehensive and additional services to facilitate the completion of coursework necessary to earn a high school diploma. These services may include childcare, health services, social services, and transportation as needed. For more information, please contact Jan Caban at 904-547-7587.



What Parents Can Do to Help Their Students

- **Monitor and encourage school attendance:** Regular attendance is a critical factor in school success because students are more likely to succeed in academics when they attend school consistently. All students who have reached the age of 6 years or who will have reached the age of 6 years by February 1 until the age of 16 years, are required to attend school regularly. Each parent of a child within the compulsory attendance age is responsible for their child's attendance as required by law. School district policy regarding excused and unexcused absences and truancy can be found on the Student Services Department website at <http://www.stjohns.k12.fl.us/depts/student/>
- **Know what your student is learning – Use the Success Measures Pathway for K-12:** As Florida's assessment programs mature, it is important that parents and students have a clear understanding of the material students are expected to learn (the Standards) and the new state assessments designed to measure that learning. Through the interactive Success Measures Pathway, parents and students can perform individualized searches to see exactly what material they will be learning, as well as which assessment(s) they will be taking and when. Give it a try for yourself by visiting the following link: [Visit the Success Measures Pathway](#).
- **Read to your child:** Reading is the heart of education. Read to your child daily from a book that he/she cannot quite yet read on his/her own. For information on what to read to preschool, elementary, middle or high school students please read *The Read-Aloud Handbook* by Jim Trelease. A copy is available in each school library, and many schools also have a video presentation for parents.



- **Stay informed:** Keep up with changes and what your children should be doing at the "Just for Parents" FLDOE website. <http://www.FLdoe.org/family/>

- **Take your child to the library:** St. Johns County has a main library located downtown, and five branches: Anastasia Island, Bartram Trail, Hastings, Ponte Vedra Beach, and the Southeast Branch. A bookmobile regularly visits communities located more than ten miles from a branch library. For a schedule and more information on the St. Johns County

Library System, go to <http://www.sjcpls.org/>.

- **Encourage writing:** Writing makes thinking easy to see. Write with your child and let him/her see you writing – shopping lists, thank you notes, to-do lists. Work with your child on his/her written assignments to add detail and to express ideas in order.
- **Make math part of your language:** Your home is a great place to begin to explore and "talk" mathematics with your child. Incorporating math activities and language into familiar daily routines will show your child how math works in everyday life. Play board games, solve puzzles, and ponder brain teasers with your child. Your child will enjoy these kinds of activities while enhancing his/her mathematical thinking. Point out the mathematics involved, and have your child discuss the strategies he /she used. For more tips on helping your child succeed in mathematics, visit the National Council of Teachers of Mathematics at



<http://www.nctm.org/resources/content.aspx?id=2147483781>.

- **Make science real:** Science is all around us. Involve your child in gardening, caring for family pets, trips to the beach, looking at the stars in the night sky, conducting experiments, and other activities that can contribute to a love of science.



- **Take your child on a “field study”:** There are 24 miles of beaches, and lots of history in our 450 year old city. Take your child to downtown St. Augustine and surrounding historical sites to help them imagine life long ago. Social studies opportunities surround us in St. Johns County. Our community is also full of artists – painters, sculptors, glass blowers, potters, and musicians. Local schools offer excellent fine arts programs, exhibits and performances for families to explore the arts together.
- **Get moving:** Physical activity is important for good health. Walk, bike ride, surf or play ball with your child. Make it a point to do something active with him/her daily.
- **Encourage good eating habits:** Breakfast is the most important meal of the day; make sure your child eats a nutritious breakfast every day. Pack healthy snacks and lunches.
- **Request a mentor:** Mentoring is a one-to-one relationship between a caring adult and a student who could benefit from extra help and support. Mentoring has a proven record as a powerful factor in helping students improve their grades and self-esteem and in raising goals and expectations. Mentors serve as coaches, supporters, role models, and advocates and work closely with teachers and school staff. Parents interested in the possibility of having a mentor for their child should contact the school’s guidance counselor for more information.

Communication

- **Reading and writing are built on a sea of talk:** Talk to your child as often as possible. Talk about his/her day, hopes, goals, and interests. Use interesting words as you talk. Play word games with your child.
- **Parent-Teacher Conferences:** One of the best ways to find out how your child is doing in school is through parent-teacher conferences. Your child's teacher may request to schedule a conference; however if you would like to speak to your child's teacher, you may call, write or e-mail the teacher to set one up. Please be flexible when scheduling a time. You will need to arrange to come to the school for the conference. Remember this is the opportunity for you to work with the teacher as a team. After the conference, follow up. Keep in touch. Talk to your child about the conference. Stress the positive things the teacher discussed and talk about suggestions for improvement.
- **Websites:** There is a wealth of information on each school's website. Get in the habit of checking it regularly for school and district updates. You can also find your child's teacher's e-mail address on the school's website.
- **Check Home Access Center:** Access at <https://parents.stjohns.k12.fl.us> to check grade, FCAT 2.0 scores, assignments and attendance. (See page 56 for more information.)
- **Visit <http://etc.usf.edu/flstandards/> and www.fldoe.org/successmeasures.** These are 2 websites where you will be able to learn more about Florida's standards and course requirements.
- **Log in to FCAT Explorer with your child.** You and your child can check out what the FCAT 2.0 is really about before testing dates. (See page 57 for more information.) Another helpful website for understanding FCAT 2.0 is <http://fcap.fldoe.org/fcat2/pdf/11ufrfinal.pdf>.
- **E-mail:** The best way to stay in touch with your child's teacher or school administrator!
- **Pay attention to what comes home in your child's backpack.**



Home Access Center

<https://parents.stjohns.k12.fl.us>

St. Johns County School District has implemented a web-based service to parents of children attending any of the District's middle, high and elementary schools. Home Access Center (HAC) allows parents to view their student's educational information. For some data elements, parents will be able to request changes. Parents using HAC will be able to see:

- Student's schedule of classes (not available during summer months)
- Homework assignments, tests and grades
- Current progress in each class (not available during summer months)
- Credits earned toward graduation
- Detailed attendance and discipline information
- Emergency contact information
- Standardized Test Scores (FCAT 2.0 etc.)

You must have a username and password that is supplied from your child's school. You will be required to provide a photo ID to get a username and password.

FCAT Explorer

Practice Makes Progress! That’s why the Florida Department of Education built FCAT Explorer—to provide practice for helping your child make real progress on the skills needed in the classroom, on the FCAT 2.0, and in life.

Fun, Effective, and Free!

FCAT Explorer is a set of free, web-based practice programs. The content is built from the Next Generation Sunshine State Standards that are tested on the FCAT 2.0. Kids can practice by themselves because the programs give them corrective feedback and learning guidance.

ALL practice programs provide:

- Skill definitions and examples
- Glossaries with Spanish and Haitian-Creole translations
- Benchmark-based progress reports
- Challenge Lists for additional practice

MATH programs provide:

- Benchmark practice for grades 5, 8, and 10
- Multiple-, gridded-, and charted-response items
- Online, FCAT-like calculator and reference sheet
- Hints and Correct Answer Explanations
- Benchmark-based math games

READING programs provide:

- Benchmark practice for grades 3, 4, 6, 8, and 10
- Adjusted readability level and instructional support based on individual performance
- Research-based, vocabulary-building exercises preceding every passage
- Game-like, vocabulary-reinforcement activities
- Strategies to guide comprehension while reading
- guided review of passage highlights to help students correct mistakes

SCIENCE programs provide:

- Benchmark practice for grades 5, 8, and 11
- Instructional feedback for every answer choice
- Remedial lessons
- Online, FCAT-like calculator and reference sheet
- Game-like science vocabulary activities

A PARENT & FAMILY GUIDE FOR YOU

You can use the FCAT Explorer Parent & Family Guide for free, and you don’t need a password. Go to www.fcatexplorer.com and click Parent & Family Guide. It’s currently available in English, Spanish, and Haitian.

YOUR CHILD ALREADY HAS A PASSWORD

Every student attending Florida’s public schools in grades 2nd-12th have been assigned a sign-in name and password. To find out your child’s sign-in name and password, see your child’s teacher.

ALL YOU NEED IS INTERNET ACCESS

Your child can use FCAT Explorer for free on any computer with Internet access. For help using FCAT Explorer, go to www.fcatexplorer.com.

LOTS OF PRACTICE AT LOTS OF LEVELS

Your child's sign-in name and password provide access to every FCAT Explorer reading, math, and science program. Your child can practice in the programs at, or closest to, his or her grade level, or at lower grade levels to build confidence. Higher grade levels offer an additional challenge. No matter where your child practices, you can be sure it is time well spent.

PRACTICE MAKES PROGRESS!

The screenshot shows the top section of the FCAT Explorer website. At the top left, it says "Florida department of education" and "FCAT EXPLORER". To the right are "Sign-in Name" and "Password" fields with a "SIGN IN" button. Below this is a navigation bar with links: "FLORIDA ACHIEVES!", "NEED A PASSWORD?", "TECHNICAL HELP", "CONTACT US", and a yellow button for "INFO FOR AOL USERS". The main banner features the slogan "Reach Higher" and a "Welcome" message: "With resources for parents and teachers, the FCAT Explorer helps students learn about and practice the skills tested on the Florida Comprehensive Assessment Test (FCAT)." On the right of the banner is a promotional graphic for "NEW & IMPROVED 6th Grade Reading Program" featuring "DR. BINDER'S READING FACTORY" and a "Now Available" button. Below the banner are four navigation buttons: "NEWS & INFORMATION", "PARENT & FAMILY GUIDE", "EDUCATOR RESOURCES", and "STUDENT PROGRAM INFORMATION". At the bottom right, there is a green button for "ANNOUNCEMENTS".

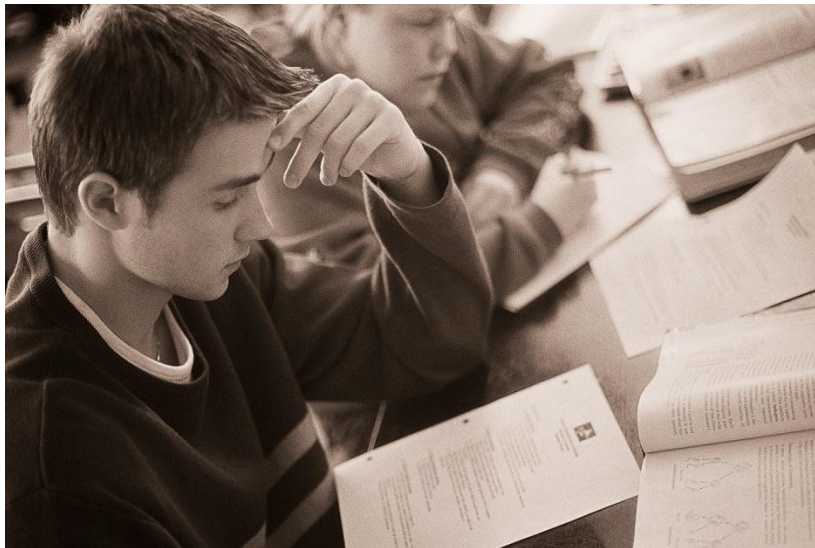
What Happens If My Child Falls Behind?

Our Multi-Tiered Support System (MTSS) is a process that provides intervention and educational support to all students at increasing levels of intensity based on their individual academic and behavioral needs. The goal is to recognize problems and intervene early so that students can be successful. All St. Johns County schools have MTSS teams that use a problem-solving method to quickly identify students who need assistance and provide necessary instruction immediately.

The MTSS process has three tiers that provide increasing levels of support:

- **Tier I includes high quality instruction.** The school provides all students with access to high quality curriculum, instruction, and behavior supports in the general education classroom.
- **Tier II includes additional targeted, supplemental instruction/ interventions.** The school provides interventions to small groups of students who need more support than they are receiving through Tier I.
- **Tier III includes intensive interventions.** The school develops and implements interventions to meet the individual needs of students.

If your child is involved in the MTSS process, his or her progress is monitored and results are used to make decisions about additional instruction and intervention. You will be informed and involved in planning and providing interventions for your child. You will also receive frequent progress monitoring about how your child responds to the interventions provided. For more information, please contact the St. Johns County School District Intervention Services Department at 904-547-7688 or visit online: <http://www.stjohns.k12.fl.us/depts/intervention>.





MASTER CALENDAR
2013-2014 School Year
Board Approved January 8, 2013

Monday	August 12, 2013	Optional Teacher Planning Day
Tuesday-Friday	August 13-16, 2013	Teacher Pre-Planning
Monday	August 19, 2013	Students Report to Class
Monday	September 2, 2013	Labor Day-Student/Teacher Holiday ✓
Friday	September 13, 2013	Teacher Inservice Day – Student Holiday
Thursday	October 24, 2013	First Quarter Ends
Friday	October 25, 2013	Teacher Planning Day-Student Holiday ✓
Monday	November 11, 2013	Veterans’ Day-Student/Teacher Holiday ✓
Wed.-Friday	November 27-29, 2013	Thanksgiving Break-Student/Teacher Holiday (Nov. 27 ✓)
Friday	December 20, 2013	Second Quarter/First Semester Ends (Fri. Dec 20*)
Monday-Friday	Dec. 23, 2013-Jan. 3, 2014	Winter Break-Student/Teacher Holiday
Monday	January 6, 2014	Teacher Planning Day-Student Holiday ✓
Tuesday	January 7, 2014	Classes Resume for Students/Second Semester Begins
Monday	January 20, 2014	Martin Luther King Day-Student/Teacher Holiday ✓
Wednesday	February 5, 2014	Teacher Planning Day-Student Holiday ✓
Monday	February 17, 2014	Presidents’ Day-Student/Teacher Holiday ✓
Tuesday-Wednesday	February 25 – 26, 2014	FCAT Writing (Grades 4, 8, & 10)
Thursday	March 13, 2014	Third Quarter Ends
Friday	March 14, 2014	Teacher Planning Day-Student Holiday ✓
Monday-Friday	March 17-21, 2014	Spring Break-Student/Teacher Holiday
Monday	March 24, 2014	Classes Resume for Students
Friday	April 18, 2014	Student/Teacher Holiday
Tuesday-Friday	April 22-25, 2014	FCAT Testing (Reading, Math & Science)
Monday	May 26, 2014	Memorial Day-Student/Teacher Holiday
Friday-Saturday	May 30 and 31, 2014	Graduations (Schools/Locations TBD)
Tuesday	June 5, 2014	Last Day for Students*
Friday	June 6, 2014	Last Day for Teachers – Teacher Planning Day

*ALL Schools will be dismissed 1 hour early on Dec. 20, 2013 and June 5

All Schools participate in a weekly early release on Wednesday: Elementary @ 1:50, Middle @ 1:00, High @ 2:45

Interims Issued: September 18, 2013	Report Cards: October 31, 2013
Interims Issued: November 20, 2013	Report Cards: January 10, 2014
Interims Issued: February 7, 2014	Report Cards: March 27, 2014
Interims Issued: April 25, 2014	Report Cards: June 6, 2014

Optional Planning day may “flex” for any Planning Day or Post Planning day as pre-approved by Principal

CHARACTER COUNTS! In St. Johns County

Pillars of the Month

August-All Pillars	October-Responsibility	December-All Pillars	February- Caring	April-All Pillars
September-Fairness	November-Citizenship	January-Respect	March-Trustworthiness	May-Citizenship
(Emphasis on Patriotism)				

✓ Denotes Hurricane make-up days

Parent Glossary

Common Core State Standards (CCSS)

The CCSS were adopted by Florida in 2010 and will be fully implemented by 2014. They were developed by the Council of Chief State School Officers and the National Governors Association Center for Best Practices and are based on evidence and research. They emphasize college and career readiness through rigorous content and higher order thinking skills.

Exceptional Student Education (ESE)

The ESE student receives services in addition to the regular education program. Students with disabilities have an Individual Education Plan (IEP) designed to meet their specific needs. Gifted students have an Education Plan (EP).

Florida Comprehensive Assessment Test (FCAT 2.0)

The FCAT 2.0 is a series of tests given to public school students in grades three through ten. The tests measure skills in reading, math, writing and science.

Individual Education Plan (IEP)

The IEP is developed annually by a team of parents, educators, and district personnel for students with identified disabilities. The plan lists academic goals and accommodations and/or modifications to meet the student's needs.

Multi-Tiered Support System (MTSS)

Multi-tiered Support System (MTSS) is a process that provides intervention and educational support to all students at increasing levels of intensity based on their individual needs.

Next Generation Sunshine State Standards (NGSSS)

The Next Generation Sunshine State Standards define what your student is expected to know and be able to do at each grade level. Knowledge of the benchmarks is measured by the FCAT 2.0. The Florida Department of Education developed the Sunshine State Standards for students in each grade (K-8) and for each course taken (9-12). You can view the entire list of the Next Generation Sunshine State Standards, which describes exactly what your child should be learning at each grade level, at the Florida Department of Education Website at <http://www.fldoe.org/bii/curriculum/sss/>. Each spring in St. Johns County, students of several grade levels are given the FCAT 2.0 to measure how well students have learned these standards. See each individual grade page to see what tests your child may be scheduled to take this year, or page 6 for a full assessment schedule for the year.

Student Progression Plan (SPP)

The SPP is a document that details federal, state and local rules concerning attendance, course of study, report cards, promotion and retention, grading, testing, academic standards, and other related topics. It is reviewed annually by the School Board. The Student Progression Plan can be found at <http://www.stjohns.k12.fl.us/depts/cs/spp>. Copies are available at each school.

Florida Parent Self-Assessment Checklist

The Florida Parent Self-Assessment has been developed in accordance with Department of Education Guidelines to help parents determine how involved they are in promoting a positive education for their child.

Focus on Attitude:

- I stress the importance of education and doing one's best in school.
- I express belief in my child's ability to be successful.
- I help my child to set short and long-term educational goals.
- I celebrate my child's academic accomplishments.

Focus on Academics:

- I support reading with age-appropriate home activities.
- I assure that my child has a consistent time and place to do homework.
- I ensure that my child has access to materials needed to complete assignments.
- I regularly discuss and ask to see work that my child is doing in school.
- I attend workshops on helping my child at home.

Focus on Behavior:

- I monitor television viewing/computer use of my child.
- I teach and reinforce positive behaviors such as respect for self and others, hard work and responsibility.
- I am aware of and enforce school behavioral expectations.
- I teach and reinforce the six pillars of character: trustworthiness, respect, responsibility, caring, fairness and citizenship.

Focus on Building Responsibility

- I ensure that my child has a regular routine.
- I encourage my child to accept responsibility for his/her actions.
- I ensure that my child is in attendance and on time to school each day.
- I monitor and promote my child's participation in extracurricular and after-school activities.

Focus on School/Home Connections

- I communicate regularly with the teacher in person, on the phone, by email or through writing.
- I prepare for and attend teacher conferences, Individualized Educational Plan (IEP), EP or other individualized student/teacher/parent meetings.
- I attend open house, science fairs, plays, musical events, class trips, sporting events, curriculum nights, or other school activities.
- I volunteer in the school setting when possible.

Community Resources for Parents

Big Brothers/Big Sisters

904-829-9986

1400 Old Dixie Highway St., St. Augustine, FL 32084

Web Site: www.bbbs.stjohns.org

Services: Mentoring

Boys and Girls Club of NE Florida

904-825-1975

555 W. King Street., St. Augustine, FL 32084

Web Site: www.bgcnf.org

Services: Tutoring, homework assistance programs

EPIC Community Services

904-829-2273

1400 Old Dixie Highway, Suite C, St. Augustine, FL 32084

Web Site: www.epicbh.org

Services: Intervention and prevention services, counseling, parent education, Big Brothers/Big Sisters mentoring programs

PACT Prevention Coalition of St. Johns County

904-829-6261

1400 Old Dixie Hwy, Suite D, St. Augustine, FL 32084

Web Site: <http://www.pactprevention.org>

Services: Opportunities for parents and students to become involved in the coalition's mission of preventing substance abuse in St. Johns County through actions to change our community together

Parents Anonymous

909-621-6184

Web Site: www.parentsanonymous.org/

Services: Prevention education and supportive services for parents

St. Johns County Community Resource Center (formerly "Neighborhood Partnership")

904-209-6080

1955 US 1 South, Suite B, St. Augustine FL 32086

Web Site: <http://www.sjcfl.us/>

Services: Extensive community resource information including hotlines, community and recreational activities, counseling and therapeutic services, economic assistance, educational services, employment services, health/medical services, housing assistance, judicial/legal services, and transportation

The Beth Foundation

2869 S. Ponte Vedra Blvd., Ponte Vedra Beach, FL 32082

Web Site: <http://www.bethfoundation.org/philspeaking.php>

Services: Suicide prevention and public awareness, links to services

Youth Crisis Center

904-725-6662

3015 Parental Home Rd., Jacksonville, FL 32216

Web Site: www.ycc.org

Services: Counseling and truancy services

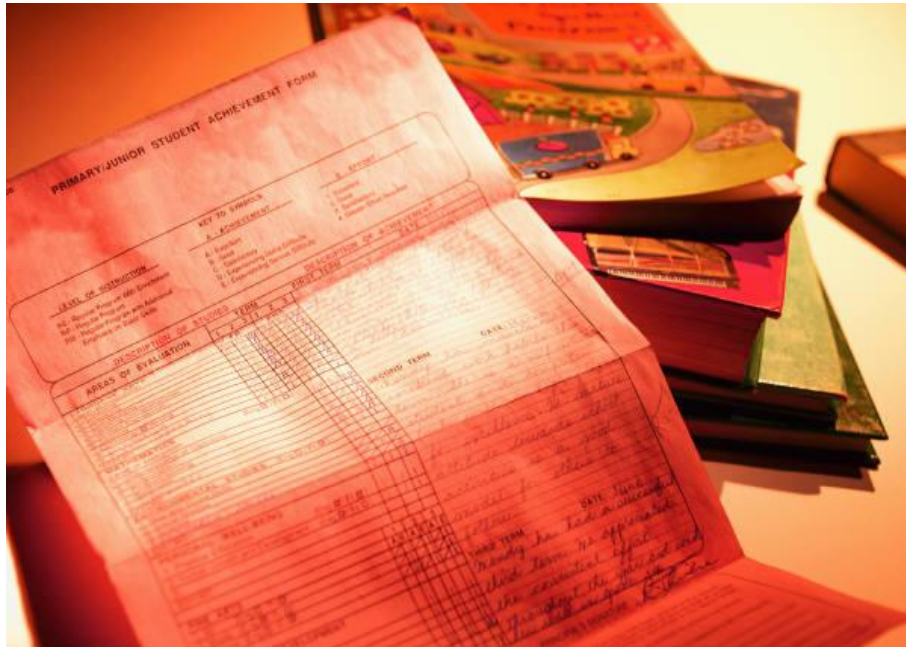
Parental Information and Resource Centers

The Florida Parental Information and Resource Centers (PIRCs) were funded by the United States Department of Education (USDE) for a five-year cycle, (2006-2011). The Florida PIRC's plan to continue to keep their PIRC websites and electronic resources such as Tip Sheets and toolkits available to Florida's families. To view the latest PIRC Parent Notifications in multiple languages, please consult the PIRC website: <http://www.floridapartnership.usf.edu/>.

Bibliography, Links and Cited Sources

- St. Johns County School District www.stjohns.k12.fl.us
Look on this site for information on individual schools and departments, enrolling your child in school, zoning and transfers, bus routes, prevention education, special services, School Board meeting times and dates, *Home Access Center*, district calendar, middle and high school course catalogs, *Student Progression Plan* and much, much more!
- Common Core State Standards Frequently Asked Questions (FAQs) found on St. Johns County School District website at <http://www.stjohns.k12.fl.us/depts/cs/>
- Florida Department of Education www.fldoe.org
- Common Core State Standards information from FLDOE www.fldoe.org/schools/ccs.asp
- <http://fcats.fldoe.org/eoc/pdf/ueocs.pdf> - Understanding Algebra I End-of-Course assessment scores.
- <http://fcats.fldoe.org/fcats2/pdf/11uifrfinal.pdf> - Understanding FCAT 2.0 Reports.
- The National Parent Teacher Association <http://www.pta.org/>.
- US Department of Education www.ed.gov
- Immunization requirements and meningococcal disease information for SJCS students www.doh.state.fl.us/Disease_CTRL/immune/schoolguide.pdf.
- Literacy skills <http://www.justreadflorida.com/promote.asp>
- Reading information <http://www2.scholastic.com/browse/parentsHome.jsp> and <http://www.eduplace.com/parents/rdg.jsp>
- Mathematics information <http://www.nctm.org/resources/content.aspx?id=2147483781>
- Next Generation Sunshine State Standards <http://floridastandards.org>
- FCAT 2.0 information <http://stage.fcatexplorer.com/>.
- St. Johns County Virtual Instruction Program <http://www-sjvs.stjohns.k12.fl.us>
- St. Johns County Education Foundation www.sjcef.com/.
- Community Education <http://www.sjccommunityed.com/>
- St. Johns County Public Library System <http://www.sjcpls.org/>
- *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement* by Robert Marzano

Appendix and Sample Report Cards



Middle School Course Sequence

Language Arts			
	6th	7th	8th
Standard	M/J Language Arts I	M/J Language Arts II	M/J Language Arts III
Advanced	M/J Language Arts I Advanced	M/J Language Arts II Advanced	M/J Language Arts III Advanced

Mathematics			
	6th	7 th	8th
Standard	M/J Math I	M/J Math II	Pre-Algebra
Advanced	M/J Math I Advanced	M/J Math II Advanced	Pre-Algebra Advanced or Algebra I Honors*Must pass A1 EOC and the EOC grade is 30% of the final grade.
Highly Advanced	M/J Math I Advanced	Algebra I Honors*Must pass A1 EOC and the EOC grade is 30% of the final grade.	Geometry Honors *Must take the Geo EOC and the EOC grade is 30% of the final grade.

Science			
	6th	7 th	8th
Standard	M/J Science I	M/J Science II	M/J Science III
Advanced	M/J Science I Advanced	M/J Science II Advanced	MJ Science III Advanced

Social Studies			
	6th	7th	8th
Standard	M/J World History	M/J Civics	M/J US History
Advanced	M/J World History Adv.	M/J Civics Advanced	M/J US History Advanced

Visual Arts			
	6th	7th	8th
Standard	M/J Art 2-D1 M/J Art 3-D1 Art (semester)	M/J Art 2D-2 M/J Art 3-D2 M/J Exploring 2-D Art (semester)	M/J Two-Dimensional Studio Art 3 M/J Three-Dimensional Studio Art 3 M/J Exploring 2-D Art (semester)
Advanced	M/J Art 2d-2	M/J Two-Dimensional Studio Art III M/J 2D Studio Art & Career Planning M/J Digital Art & Design I or II IB MYP Art I	Two-Dimensional Studio Art I or Are/2-D & 3-D Comprehensive or Drawing I or Painting I (provides 1 HS credit) M/J Digital Art & Design II IBMYP Art II

Music/ Performing Arts			
Standard	6th	7th	8th
General Music	M/J Exploring Music I	M/J Exploring Music II M/J Music Theory I	M/J Exploring Music III M/J Music Theory II
Band	M/J Band I or M/J Instrumental Ensemble I	M/J Band II or	M/J Band III or M/J Instrumental Ensemble III
Keyboard		M/J Keyboard I	M/J Keyboard II
Guitar	Guitar I	Guitar II	Guitar III
Chorus	M/J Chorus I	M/J Chorus II	M/J Chorus III
Dance	M/J Dance I	M/J Dance II	M/J Dance III
Theater	M/J Theater I	M/J Theater II	M/J Theater III
Advanced	M/J Theater II	M/J Theater III M/J Theater III and Career Planning	M/J Theater IV
	M/J Band II or M/J Instrumental Ensemble II	M/J Band III or M/J Instrumental Ensemble III	M/J Band IV

World Language/Spanish			
	6th	7th	8th
Standard Not all MS Offer Spanish; those that do offer it in different grade levels	M/J Spanish, beginning	M/J Spanish, beginning	M/J Spanish, beginning or intermediate
Advanced	M/J Spanish, beginning	M/J Spanish, beginning or intermediate	M/J Spanish, beginning, intermediate or IB MYP Spanish I (Pre-IB only)

High School Course Sequence

Language Arts				
	9th	10th	11th	12th
Standard	English I	English II	English III	English IV Florida College Prep
Honors	English I Honors	English II Honors	English III Honors	English IV Honors
AP/ DE			AP English Language and Composition DE Composition I	AP English Literature and Language Arts DE Composition II
AICE	Pre-AICE English Language	Pre-AICE English Literature	Pre-AICE English Literature	AICE English Literature AICE General Paper
IB	English I - Pre-IB	English II - Pre-IB	English III - IB	English IV – IB
Language Arts Electives	Creative Writing I Journalism I Speech I Applied Communications	Creative Writing II Journalism II Speech II	Creative Writing III Journalism III	Creative Writing IV,V Journalism IV Journalism V Honors Writing for College Success Reading for College Success

Mathematics				
	9th	10th	11th	12th
FCAT Level 1 Level 2	<p>Algebra I *Must pass A1 and the EOC grade is 30% of the final grade.</p> <p>Intensive Math</p>	<p>Informal Geometry</p> <p>Geometry *Must take the Geo EOC and the EOC grade is 30% of the final grade.</p> <p>Liberal Arts I</p>	<p>Geometry Lib Arts 2 Advanced Algebra w/Financial Applications Algebra II Juniors who have previously scored a level 2, 3, or 4 on A1 EOC must take the PERT. Depending on their score, they may have to take Math for College Readiness or Math for College Success their senior year.</p>	<p>ATM Algebra II Advanced Algebra w/Financial Applications Liberal Arts 2 Math for College Readiness Math for College Success</p>
Standard	<p>Algebra I *Must pass A1 EOC and the EOC grade is 30% of the final grade.</p>	<p>Geometry *Must take the Geo EOC and the EOC grade is 30% of the final grade</p>	<p>Algebra II Advanced Algebra w/Financial Applications Liberal Arts 2</p> <p>Juniors who have previously scored a level 2,3, or 4 on the A1 EOC must take the PERT. Depending on their score, they may have to take Math for College Readiness or Math for College Success their senior year.</p>	<p>Advanced Topics in Math DE College Algebra AP Statistics Probability / Statistics Pre-Calculus Advanced Algebra w/Financial Applications Math for College Readiness Math for College Success</p>

Advanced	<p>Algebra I Honors *Must pass A1 EOC and the EOC grade is 30% of the final grade.</p> <p>Geometry Honors *Must take the Geo EOC and the EOC grade is 30% of the final grade.</p>		<p>Algebra II Honors Pre-Calculus AP Statistics Probability / Statistics DE College Algebra Algebra</p> <p>Juniors who have previously scored a level 2,3, or 4 on the A1 EOC must take the PERT. Depending on their score, they may have to take Math for College Readiness or Math for College Success their senior year.</p>	<p>Pre-Calculus AP Statistics Probability / Statistics DE College Algebra AP Calculus AB/BC AP Statistics Probability / Statistics DE College Algebra Math for College Readiness Math for College Success</p>
Highly Advanced	Algebra II Honors	<p>Pre-Calculus AP Statistics Probability / Statistics DE College Algebra</p>	<p>AP Calculus AB/BC AP Statistics Probability / Statistics DE College Algebra</p> <p>Juniors who have previously scored a level 2, 3, or 4 on the A1 EOC must take the PERT. Depending on their score, they may have to take Math for College Readiness or Math for College Success their senior year.</p>	<p>AP Calculus AB/BC AP Statistics Probability / Statistics DE Upper Level Math Math for College Readiness Math for College Success</p>

Science				
	9th	10th	11th	12th
Standard	Physical Science	Biology	Chemistry or Earth Space or Physics	*Chemistry or Earth Space or Physics or Marine Sci. or Anatomy
Advanced	Biology Honors <i>or</i> Physical Sci. Hon	Biology H <i>or</i> Phys. Sci. H <i>or</i> Chemistry H	Chemistry H or Physics H or AP Biology or AP Chemistry or or AP Environmental Science	* Anatomy H or Marine H or Physics H or Chemistry H or AP Biology or AP Environmental or AP Chemistry or AP Physics (B,C)
IB/AICE	Pre IB Biology Pre AICE Biology	Pre IB Chemistry Pre AICE Chemistry or AICE Chemistry	IB Biology or IB Chemistry or IB Physics Pre AICE Physics or AICE Physics per teacher recommendation & math level	IB Biology or IB Chemistry or IB Physics AICE Biology and/or AICE Chemistry and/or AICE Physics
Academy	Biotechnology I Honors	Biotechnology II Honors	Biotechnology III Honors	*Experimental Science Honors

*A fourth Science is recommended, not mandatory.

Social Studies				
	9th	10th	11th	12th
Standard	World Cultural Geography	World History	US History	Economics Government
Advanced	World History Honors 2109320 (Nease) International Relations (PVHS)	World History Honors Psychology 1 (Nease) Psychology 2 (Nease)	US History Honors	Economics Honors Government Honors
A Highly Advanced	AP Human Geography 2103400 Pre-AICE Geography (SAHS) AP European History (Nease)	AP World History Pre-IB American Government (Nease)	AP US History History of Americas IB (PMHS) AICE US History (SAHS)	AP US Government and Politics AP Macro-economics (.5) AP Micro-economics AICE European History (SAHS) History of Americas IB (Nease)
DE		DE Western Civilization I and II	DE US History I and II	DE US Federal Government and Honors Economics
AICE	US Government Honors (.5) AND Pre-AICE Geography (.5)	Pre-AICE World History	AICE US History	AICE European History

Electives (No Prerequisite)	World Cultural Geography World Religions African-American History Law Studies Contemporary History
Electives (With Prerequisites)	Volunteer Community Service (Teacher Recommendation) AP Psychology (Honors Criteria and teacher recommendation) Sociology AP European History (Honors criteria and teacher recommendation) Philosophy I Honors (Honors Criteria and Teacher Recommendation) Philosophy II Honors (Honors Criteria) International Relations II Honors (10 th grade and World Geography) Psychology I (1.5 credits in social studies) Psychology II (1.5 credits in social studies and teacher recommendation)
Dual Enrollment Electives	Florida Heritage Macroeconomics Microeconomics United States History I United States History II World Civilization I World Civilization II

Visual Arts				
	9th	10th	11th	12th
Standard	Ceramics /Pottery I; Creative Photography 1; Two Dimensional Studio Art 1; Commercial Art 1; Digital Art Imaging 1; Drawing 1; Painting 1	Ceramics /Pottery II Creative Photography II; Two Dimensional Studio Art II; Commercial Art II; Digital Art Imaging II; Drawing II; Painting II		
Advanced 3-D	Art/II-D & III-D Comprehensive	Ceramics/Pottery III Honors	Ceramics/Pottery III Honors	AICE Art and Design-Ceramics AP Studio Art-3D Portfolio
2-D	Art I-B-Art/Design (Research) Sub Level IB Art I-A-Art /Design (Studio) Sub Level IB Two Dimensional Studio Art 3 Honors Art I-Florida's Pre-IB	Art II-A-Art/Design (Studio) Sub Level IB Art II-B-Art/Design(Research) Sub Level IB Pre-AICE Art & Design, Painting & Related Media Art II-Florida's Pre-IB	Art I-A&B-Art/Design Higher Level IB AICE Art & Design-Painting & Related Media AICE Art & Design I	Art II-A&B Art/Design Higher Level IB AICE Art & Design II AP Art-Drawing Portfolio AP Studio Art-2D Design Portfolio AP Art History
Commercial	AP Studio Art II-D	Computer Art III Adobe Certification	Commercial Art III Honors	Portfolio Development: Two-Dimensional Honors
Digital Art	AP Studio Art II-D	Pre-AICE Art & Design: Graphic Communications IGCSE Level	Digital Art Imaging III Honors AICE Art & Design I-Graphic Design	Portfolio Development:Two-Dimensional-Honors
Photography			Creative Photography III Honors	Creative Photography IV Honors

Music/Performing Arts				
	9th	10th	11th	12th
Standard	Band I Marching Band	Band II Marching Band	Band III Marching Band	Marching Band
	Instrumental Techniques I	Instrumental Techniques II	Instrumental Techniques III	
	Jazz Ensemble I	Jazz Ensemble II	Jazz Ensemble III	
	Eurythmics I Music Ensemble I	Eurythmics II Music Ensemble II	Eurythmics III Music Ensemble III	Eurythmics IV
	Chorus I Vocal Ensemble I	Chorus II Vocal Ensemble II	Vocal Ensemble III	Jazz Ensemble IV Honors Music Ensemble IV Honors
	Dance Repertory I Dance Tech I	Dance Repertory II Dance Technique II	Dance Repertory III Honors Dance Techniques III Honors	Dance Repertory IV Honors
Advanced	Band III	Band IV	Band V Honors	Band VI Honors; Instrumental Techniques 4 Honors
				AP Music Theory
	Chorus III	Chorus IV	Chorus V Honors	Chorus VI Honors; Vocal Ensemble IV Honors
				Jazz Ensemble IV Honors Music Ensemble IV Honors
	Dance Choreography/ Performance I	Dance Choreography/ Performance II	Dance Repertory III Honors Dance Techniques III Honors	Dance Repertory IV Honors Dance Techniques IV Honors

World Languages				
	9th	10th	11th	12th
Standard	Spanish I French I Latin I ASL I Chinese I	Spanish II French II Latin II ASL II Chinese II	Spanish III Hon French III Hon Latin III Hon ASL III Hon Chinese III Hon	Spanish IV Hon French IV Hon Latin IV Hon ASL IV Hon Chinese IV Hon
AP	Spanish I French I Latin I ASL I	Spanish II French II Latin II ASL II	AP Spanish Language French III Hon Latin III Hon	AP Spanish Literature French IV Hon Latin IV Hon
AICE	Pre-AICE Spanish I Pre-AICE French I Pre-AICE Latin II IG	Pre-AICE Spanish II Pre-AICE French II Pre-AICE Latin II IG	Pre-AICE Spanish III Pre-AICE French III IG Pre-AICE Latin III IG	AICE Spanish Lit- AS level or AICE Spanish Lang- AS level AICE French A level AP Latin Vergil
IB	Spanish I- FL Pre- IB	Spanish II- FL Pre- IB	Spanish III-IB	Spanish IV-A-IB or Spanish IV-B-IB

The School Board of St. Johns County, Florida Elementary School Grade Report



[Redacted]

[Redacted]

Principal: [Redacted]
Phone: [Redacted]

Student Name:	[Redacted]	Building:	[Redacted]	School Year:	2013
Student ID:	[Redacted]	Homeroom:	321	Reporting Periods:	M1
Grade:	KG	Counselor:		Promoted:	Y

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
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Reading

Grade Level Performance - Reading

Demonstrates understanding of the organization and basic features of print

Demonstrates understanding of spoken words, syllables, and sounds/phonemes

Knows and applies grade-level phonics and word analysis skills in decoding words

Participates in conversations on topic and texts

Demonstrates knowledge of letter names: Ss, Mm, Rr (Q1) Tt, Bb, Nn, Hh, Aa, Vv, Cc, Pp, Gg, Ff (Q2) Ll, Ii, Kk, Qq, Dd, Zz, Oo, Xx (Q3) Ww, Ee, Yy, Jj, Uu (Q4)

Demonstrates knowledge of letter sounds: Ss, Mm, Rr (Q1) Tt, Bb, Nn, Hh, Aa, Vv, Cc, Pp, Gg, Ff (Q2) Ll, Ii, Kk, Qq, Dd, Zz, Oo, Xx (Q3) Ww, Ee, Yy, Jj, Uu (Q4)

Demonstrates knowledge of introduced vocabulary

Demonstrates understanding of stories and informational text

Demonstrates the ability to read common high frequency words by sight

Written Expression

Grade Level Performance - Written

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
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Expression

Participates in the writing process through shared and independent writing

Stays on topic: Draws and narrates (Q1) Draws, narrates, labels (Q2) Draws, writes sentence (Q3) With guidance and support, draws, writes and adds supporting details (Q4)

Writes legibly

Writes for a purpose: Narrative/telling a story (Q2) Informative/Giving information (Q3) Opinion/Preference about a topic (Q4)

Uses initial consonants (Q2, Q3, Q4)

Recognizes and names end punctuation (Q3, Q4)

Uses capital letters correctly (Q3, Q4)

Spells simple words phonetically (Q3, Q4)

Mathematics



Grade Level Performance - Math

Knows number names and the counting sequence

Counts to tell the number of objects

Compares numbers

Demonstrates an understanding of addition and subtraction within 10

Demonstrates an understanding of the foundations of place value

Demonstrates an understanding of the processes of measurement

Classifies objects and counts the number of objects in each category

Reasons with shapes and their attributes

Uses addition and subtraction within 10 to solve word problems

Social Studies



Demonstrates mastery of grade level benchmarks

Science



Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
Demonstrates mastery of grade level benchmarks									
Resource Classes									
Art									
Music									
PE									
Other resource class									
Character and Social Development									
Uses time wisely									
Completes assignments responsibly									
Produces quality work									
Listens attentively and follows directions									
Shows respect for others									
Follows class and school rules/citizenship									
Demonstrates a caring attitude									
Works well in group activities/fairness									
Demonstrates trustworthiness									
Practices self control									
Respects school property									
Expresses emotions and feelings appropriately									
Accepts responsibility for own behavior									
Attempts to solve problems individually before asking for help									

Daily Attendance		
Description	Current	YTD
Excused Absences	0	0
Unexcused Absences	0	0
Excused Tardies	0	0

Char and Soc Dev

Mark	Description
1	Consistently
2	Sometimes
3	Rarely

Elementary Grade Scale

Mark	Description
M	Meeting Standards
P	Progressing toward Standards
I	Improvement Needed

K-2 Performance Level

Mark	Description
On	On grade level
Bel	Below grade level

The School Board of St. Johns County, Florida Elementary School Grade Report



[Redacted]

[Redacted]

Principal: [Redacted]
Phone: [Redacted]

Student Name:	[Redacted]	Building:	[Redacted]	School Year:	2013
Student ID:	[Redacted]	Homeroom:	202	Reporting Periods:	M1
Grade:	01	Counselor:		Promoted:	Y

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
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Reading

[Redacted]

Grade Level Performance - Reading

Demonstrates understanding of spoken words, syllables, and sounds/phonemes

Knows and applies grade-level phonics and word analysis skills in decoding words

Demonstrates the ability to recognize and use vocabulary words in context

Demonstrates the ability to read irregularly-spelled words

Demonstrates the ability to understand text and construct meaning

Demonstrates the ability to read and comprehend independently on level (M=on level; I=below level)

Written Expression

[Redacted]

Participates in the writing process through shared and independent writing

Stays on topic; adds details

Writes legibly

Words spaced correctly

Writes for a purpose: Narrative, Informative, Opinion

Uses correct end punctuation

Uses capital letters correctly

Applies spelling strategies to written work

[Redacted]

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
Grade Level Performance - Written Expression									
Mathematics									
Grade Level Performance - Math									
Demonstrates an understanding of addition and subtraction within 20									
Demonstrates an understanding of whole number relationships and place value									
Demonstrates an understanding of addition within 100									
Demonstrates an understanding of subtracting multiples of 10 within 100									
Demonstrates an understanding of the meaning and processes of time and measurement									
Reasons with shapes and their attributes									
Uses addition and subtraction within 20 to solve word problems									
Social Studies									
Demonstrates mastery of grade level benchmarks									
Science									
Demonstrates mastery of grade level benchmarks									
Resource Classes									
Art									
Music									
PE									
Other resource class									
Character and Social Development									
Uses time wisely									
Completes assignments responsibly									
Produces quality work									
Listens attentively and follows directions									
Shows respect for others									
Follows class and school rules/citizenship									

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
Demonstrates a caring attitude									
Works well in group activities/fairness									
Demonstrates trustworthiness									
Practices self control									
Respects school property									
Expresses emotions and feelings appropriately									
Accepts responsibility for own behavior									
Attempts to solve problems individually before asking for help									

Daily Attendance		
Description	Current	YTD
Excused Absences	0	0
Unexcused Absences	0	0
Excused Tardies	0	0

Char and Soc Dev

Mark	Description
1	Consistently
2	Sometimes
3	Rarely

Elementary Grade Scale

Mark	Description
M	Meeting Standards
P	Progressing toward Standards
I	Improvement Needed

K-2 Performance Level

Mark	Description
On	On grade level
Bel	Below grade level

The School Board of St. Johns County, Florida Elementary School Grade Report



[Redacted]

[Redacted]

Principal: [Redacted]
Phone: [Redacted]

Student Name:	[Redacted]	Building:	[Redacted]	School Year:	2013
Student ID:	[Redacted]	Homeroom:	[Redacted]	Reporting Periods:	M1
Grade:	[Redacted]	Counselor:	[Redacted]	Promoted:	Y

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
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Reading [Redacted]

Grade Level Performance - Reading

Phonemic Awareness: The ability to hear and manipulate sounds

Phonics: The ability to associate sounds with letters and use sounds to read words

Vocabulary / Sight Words: The ability to recognize and use words in context

Comprehension: The ability to understand text and construct meaning

Written Expression

Grade Level Performance - Written Expression

Uses the writing process - plans, edits, and revises

Focus: Stays on topic, thoughts expressed are easy to follow

Organization: Uses a beginning, middle, and end / uses transition words

Support: Uses vivid details to extend and elaborate

Spells assessed words correctly

Conventions: Uses capitalization and punctuation; writes legibly

[Redacted]

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
Applies words correctly in writing									
Mathematics									
Grade Level Performance - Math									
Identifies and names numbers through the 1000s and uses place value: 1st Quarter Numbers through 100s 4th Quarter Numbers through 1000s									
Compares and orders whole numbers through the 1000s: 1st Quarter Numbers through 100s 4th Quarter Numbers through 1000s									
Recalls basic addition facts: 1st Quarter Facts to 10 2nd Quarter Facts to 18 3rd Quarter Facts to 18 4th Quarter Facts to 18									
Recalls basic subtraction facts: 1st Quarter Facts from 10 2nd Quarter Facts from 18 3rd Quarter Facts from 18 4th Quarter Facts from 18									
Adds multi-digit numbers: 2nd Quarter 2-digit numbers 4th Quarter 3-digit numbers									
Subtracts multi-digit numbers: 2nd Quarter 2-digit numbers 4th Quarter 3-digit numbers									
Measures length and solves problems using standard and metric units									
Tells time to the hour and half hour									
Measures weight and capacity using standard and metric units									
Identifies, combines, and compares values of money									
Identifies patterns and uses them in problem solving									
Uses geometric models to show relationships between parts and wholes									
Social Studies									
Demonstrates mastery of grade level benchmarks									
Science									

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
Demonstrates mastery of grade level benchmarks									
Resource Classes									
Art									
Music									
PE									
Other resource class									
Character and Social Development									
Uses time wisely									
Completes assignments responsibly									
Produces quality work									
Listens attentively and follows directions									
Shows respect for others									
Follows class and school rules/citizenship									
Demonstrates a caring attitude									
Works well in group activities/fairness									
Demonstrates trustworthiness									
Practices self control									
Respects school property									
Expresses emotions and feelings appropriately									
Accepts responsibility for own behavior									
Attempts to solve problems individually before asking for help									

Daily Attendance		
Description	Current	YTD
Excused Absences	0	0
Unexcused Absences	0	0
Excused Tardies	0	0

Char and Soc Dev

Mark	Description
1	Consistently
2	Sometimes
3	Rarely

Elementary Grade Scale

Mark	Description
M	Meeting Standards
P	Progressing toward Standards
I	Improvement Needed

K-2 Performance Level

Mark	Description
On	On grade level
Bel	Below grade level

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
Applies words correctly in writing									
Mathematics									
Grade Level Performance - Math									
Identifies and names numbers through the 1000s and uses place value: 1st Quarter Numbers through 100s 4th Quarter Numbers through 1000s									
Compares and orders whole numbers through the 1000s: 1st Quarter Numbers through 100s 4th Quarter Numbers through 1000s									
Recalls basic addition facts: 1st Quarter Facts to 10 2nd Quarter Facts to 18 3rd Quarter Facts to 18 4th Quarter Facts to 18									
Recalls basic subtraction facts: 1st Quarter Facts from 10 2nd Quarter Facts from 18 3rd Quarter Facts from 18 4th Quarter Facts from 18									
Adds multi-digit numbers: 2nd Quarter 2-digit numbers 4th Quarter 3-digit numbers									
Subtracts multi-digit numbers: 2nd Quarter 2-digit numbers 4th Quarter 3-digit numbers									
Measures length and solves problems using standard and metric units									
Tells time to the hour and half hour									
Measures weight and capacity using standard and metric units									
Identifies, combines, and compares values of money									
Identifies patterns and uses them in problem solving									
Uses geometric models to show relationships between parts and wholes									
Social Studies									
Demonstrates mastery of grade level benchmarks									
Science									

Competency	Teacher	M1	C1	M2	C2	M3	C3	M4	C4
Demonstrates mastery of grade level benchmarks									
Resource Classes									
Art									
Music									
PE									
Other resource class									
Character and Social Development									
Uses time wisely									
Completes assignments responsibly									
Produces quality work									
Listens attentively and follows directions									
Shows respect for others									
Follows class and school rules/citizenship									
Demonstrates a caring attitude									
Works well in group activities/fairness									
Demonstrates trustworthiness									
Practices self control									
Respects school property									
Expresses emotions and feelings appropriately									
Accepts responsibility for own behavior									
Attempts to solve problems individually before asking for help									

Daily Attendance		
Description	Current	YTD
Excused Absences	0	0
Unexcused Absences	0	0
Excused Tardies	0	0

Char and Soc Dev

Mark	Description
1	Consistently
2	Sometimes
3	Rarely

Elementary Grade Scale

Mark	Description
M	Meeting Standards
P	Progressing toward Standards
I	Improvement Needed

K-2 Performance Level

Mark	Description
On	On grade level
Bel	Below grade level

The School Board of St. Johns County, Florida Secondary School Grade Report



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██████████████████

Principal: ██████████
Phone: ██████████

Student Name:	██████████████████	Building:	██████████████████	School Year:	2013
Student ID:	██████████	Homeroom:	0375	Reporting Periods:	M1
Grade:	08	Counselor:	██████████	Promoted:	Y

Description	Teacher	Bldg	M1	M1E	M1F	C1	M2	M2E	M2F	S1E	S1F	C2	M3	M3E	M3F	C3	M4	M4E	M4F	S2E	S2F	C4	YF	Credit
M/J Exploratory Wheel 1	██████████	491																						0
M/J Exploratory Wheel 2	██████████	491																						0
M/J Language Arts 3 Adv	██████████	491																						0
M/J Ind/Dual Sports - GR 8	██████████	491																						0
M/J Comp PE - GR 7/8	██████████	491																						0
Algebra 1 Honors	██████████	491																						0
M/J U. S. History	██████████	491																						0
M/J Comprehensive Science 3	██████████	491																						0

Label	Score	Test Date	
FCAT (SSS) 2.0: Mathematics - Achievement Level	05	4/15/2012	
FCAT (SSS) 2.0: Reading - Achievement Level	04	4/15/2012	



Daily Attendance		
Description	Current	YTD
Excused Absences	0	0
Unexcused Absences	0	0
Excused Tardies	0	0

	Credit	UWT GPA
Current	0.0000	
Semester	0.0000	
Cumulative	0.0000	0.0000

Total Earned Credit:	0.00
Rank in Class	/

State Grading Scale

Mark	Description
A	Outstanding Academic Progress
B	Above Average
C	Average
D	Below Average
F	Failing
E	Excellent
FL	Fail on a Pass/Fail Basis
I	Incomplete
N	Needs Improvement
NG	No Grade Assigned
P	Passing
S	Satisfactory
U	Unsatisfactory
WF	Withdrew Failing
WP	Withdrew Passing

Marking Period Labels

Mark	Description
M#	Marking Period 1 to 4 Mark (M1, M2, M3, M4)
M#E	Marking Period 1 to 4 Exam (M1E, M2E, M3E, M4E)
M#F	Marking Period 1 to 4 Final Mark (M1F, M2F, M3F, M4F)
C#	Marking Period 1 to 4 Comment (C1, C2, C3, C4)
S#E	Semester 1 or 2 Exam (S1E, S2E)
S#F	Semester 1 or 2 Final Mark (S1F, S2F)
YF	Full Year Course Final Mark (YF)

The School Board of St. Johns County, Florida Secondary School Grade Report



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Principal: ██████████
Phone: ██████████

Student Name: ██████████	Building: ██████████	School Year: 2013
Student ID: ██████████	Homeroom: J101	Reporting Periods: M1
Grade: 11	Counselor: ██████████	Promoted: Y

Description	Teacher	Bldg	M1	M1E	M1F	C1	M2	M2E	M2F	S1E	S1F	C2	M3	M3E	M3F	C3	M4	M4E	M4F	S2E	S2F	C4	YF	Credit
Psychology 1- IB	██████████	251																						0
Spanish 3-Pre IB	██████████	251																						0
English 3-IB	██████████	251																						0
AP Calculus AB	██████████	251																						0
AP U.S. History	██████████	251																						0
Physics 3-IB	██████████	251																						0
Drafting 3	██████████	251																						0

Label	Score	Test Date
FCAT (SSS) 2.0: Reading - Achievement Level	04	4/15/2012



Daily Attendance		
Description	Current	YTD
Excused Absences	0	0
Unexcused Absences	0	0
Excused Tardies	0	0

	Credit	UWT GPA
Current	0.0000	
Semester	0.0000	
Cumulative	15.0000	3.3333

Total Earned Credit:	0.00
Rank in Class	/

State Grading Scale

Mark	Description
A	Outstanding Academic Progress
B	Above Average
C	Average
D	Below Average
F	Failure
P	Passing
I	Incomplete
NG	No Grade Assigned
N	Needs Improvement
S	Satisfactory
U	Unsatisfactory
WF	Withdraw Failing
WP	Withdraw Passing
FL	Fail on Pass/Fail Basis
E	Excellent

Marking Period Labels

Mark	Description
M#	Marking Period 1 to 4 Mark (M1, M2, M3, M4)
M#E	Marking Period 1 to 4 Exam (M1E, M2E, M3E, M4E)
M#F	Marking Period 1 to 4 Final Mark (M1F, M2F, M3F, M4F)
C#	Marking Period 1 to 4 Comment (C1, C2, C3, C4)
S#E	Semester 1 or 2 Exam (S1E, S2E)
S#F	Semester 1 or 2 Final Mark (S1F, S2F)
YF	Full Year Course Final Mark (YF)